



2ND CLASS



MONDAY 27TH APRIL – FRIDAY 1ST MAY
MS. N. FOX, MS. J. TROY AND MS. C. FOX

WELCOME TO WEEK 2

- Hi boys and girls I hope you all got on alright with your work last week and still made time to play out in your garden or go for a walk.
- This week I was keeping busy by doing lots of running, baking and I finished the book I was reading it had 398 pages in it.
- I decided to make a red velvet cake with strawberries and chocolate sprinkles on top it was delicious which you can see in the picture.
- I will have some nice cupcakes and treats for you all when we are all back in school.
- Don't forget you can share some pictures of what you have been doing by sending them to Ms. Healy.
- Enjoy this weeks English activities.
- See you soon Ms. N. Fox



MINDFULNESS AND MEDITATION

- This week try some mindfulness and breathing exercises before you start your school work so that you are nice and calm and relaxed.
- This video might be a nice way to do it:
- <https://www.youtube.com/watch?v=YFdZXwE6fRE>
- Or you can simply close your eyes, then breathe in and hold for 5seconds and then out.
- Repeat this five times.

YOU WILL NEED:

- A copy book to record all your work
- Pens, pencils, colours, rubber
- An adult to help sometimes!



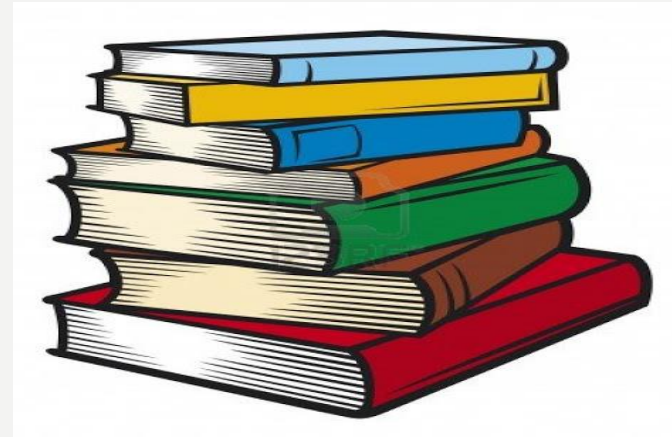
CONTENT OF WORK:

- Monday – News
- Tuesday - Phonics
- Wednesday – Character description
- Thursday - Grammar
- Friday - Comprehension
- Read every day
- Spellings into sentences – everyday
- Gaeilge – practice words everyday
- Gaeilge sentences - Friday



READING - EVERYDAY

- Try to read for 15 minutes everyday.
- Read some of the books that you have at home.
- Give some audio books a try on this website:
- <https://stories.audible.com/discovery>
- If you are a member of the library you can get ebooks or audio books from this website:
- <https://www.librariesireland.ie/news/online-services-during-coronavirus>



SPELLINGS

- This week we have Set A and Set B for our spellings you only have to choose one.
- Try challenge yourself by choosing Set A but if you find these too tricky then choose Set B
- Each day put your spellings into sentences like you normally do for homework.
- On Friday do your own mini spelling test at home and if you try your best you might have earned a Friday treat like an ice cream if the weather is nice.



SET A

| Set A | Look | Say | Cover and Write | Check |
|-----------|---------|-----|-----------------|-------|
| Monday | baby | | | |
| | lady | | | |
| | holly | | | |
| Tuesday | puppy | | | |
| | fairy | | | |
| | silly | | | |
| Wednesday | hurry | | | |
| | cherry | | | |
| | lazy | | | |
| Thursday | history | | | |
| | angry | | | |
| | empty | | | |

SET B

| Set B | Look | Say | Cover and Write | Check |
|-----------|------|-----|-----------------|-------|
| Monday | lip | | | |
| | ship | | | |
| | chip | | | |
| Tuesday | bug | | | |
| | rug | | | |
| | hug | | | |
| Wednesday | the | | | |
| | my | | | |
| | and | | | |
| Thursday | pot | | | |
| | hot | | | |
| | cot | | | |

MONDAY

- Write about your news from last week or something you did at the weekend.
- Why not write about a game you played, a picture you drew or a book that you have read.
- Remember this is recount writing so make sure to have as much detail as possible:
- Who?
- What?
- Where?
- When?
- Why?
- How?



TUESDAY: SPELLINGS

- This week we are looking at the letter 'y'. Sometimes this letter plays tricks and says a different sound such as the 'ee' sound.
- See if you can think of any other words that have this sound and put them into sentences.
- Here are some picture clues to words with y saying ee:



**ALL OF THESE WORDS SAY THE SAME SOUND BUT
ARE SPELT DIFFERENTLY (Y, EE, EA) SEE IF YOU CAN
SORT THE WORDS:**

silly bee happy read beak hungry busy cheese see
leaf clean tree

| y | ee | ea |
|---|----|----|
| | | |
| | | |
| | | |
| | | |

WEDNESDAY – CHARACTER DESCRIPTION



character

- In a story we always have characters.
- It is important that in a story we describe the characters using adjectives.
- Remember: adjectives are describing words for example – fluffy, hard, large, smooth.
- When we are describing characters we need to describe two things:
 1. What they look like on the outside: tall, hairy, pretty
 2. What they look like on the inside: funny, shy, helpful, forgetful, kind
- In the next slide you will see a picture of the character you will all know. Imagine an alien has come to earth and you have to describe this character to them now write your description.
- Include what they look like on the outside and inside and make sure to say how you know they are like that on the inside. Then draw your own picture of this character.

SHREK



THURSDAY: CONJUNCTIONS

- A conjunction is a word that joins other words or groups of words together.
- Six of the most useful ones are: and, but, because, or, so and while.
- Here are two short videos to help you learn more about conjunctions:
- <https://www.youtube.com/watch?v=nNGiDfCX7PI>
- https://www.youtube.com/watch?v=vOIKBvDX_Ik



THURSDAY: CONJUNCTIONS

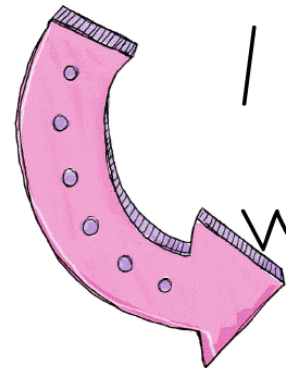
- Choose the correct conjunction to go into each of these sentences.
 - Remember the conjunctions are: **and, but, so, because, or, while**
1. Kim ran fast in the race _____ she did not win.
 2. Is there time to play _____ is it too late?
 3. I was late for school _____ I overslept.
 4. We went to the country _____ had a picnic.
 5. The horse was hungry _____ he ate some oats.
 6. They listened quietly _____ the band played.



FRIDAY – COMPREHENSION

- See if you can read this short story in the next slide and answer the questions.
- Remember to write full sentences when writing the answers for example:
- Emma's bike is _____ in colour.

COMPREHENSION



I understand
what I read.

THE NEW BIKE

Emma has a new bike. It is bright pink and shiny. It was a gift from her uncle. He hid it behind a bush to surprise her. When Emma looked behind the bush and saw the bike she jumped for joy. It was just what she wanted. She made her uncle a card to say thank you. She loves her new bicycle and can't wait to cycle it.

Questions:

1. What colour is the bike?
2. Who was it a gift from?
3. Where was it hidden?
4. What did Emma do when she saw the bike?
5. How did she say thank you to her uncle?
6. Also in the text see if you can find:
7. A word in the 'id' word family: _____
8. A word with the 'sh' digraph in it: _____
9. Words in the past tense(end in ed): _____
10. Write down a word that rhymes with bike: _____



GAEILGE



teach



Seomra suí



Seomra leaba



cistin



Seomra
folchta

GAEILGE – SEOMRA LEABA

- Cé mheád seomra leaba i do teach? (how many bedrooms in your house)
- Tá_____seomra leaba i mo theach. (there are____bedrooms in my house)
- Activity: Write out these sentences in Irish and then draw a picture of your bedroom.



GAEILGE

- It is important to try keep practicing your Gaeilge.
- Why not try out this website:
- <https://seideansi.ie/rang2.php>
- You can look at a picture from a story and choose the correct sentence to match it.
- There are also some fun Gaeilge card games.



WELL DONE

- Try do as much of the work as possible but don't worry if you can't get it all done.
- Well done on completing another week of work.
- Give yourself a pat on the back.
- I am looking forward to seeing all of your work soon.

