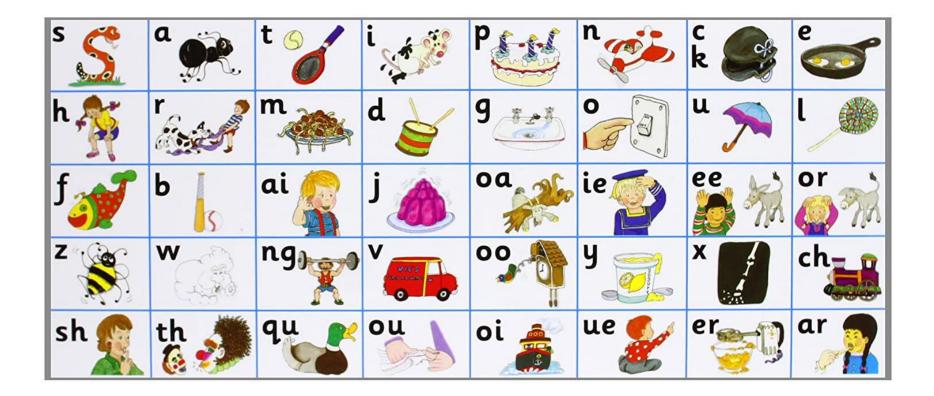
Literacy; Week 3



Practise your sounds every day!



Letter formation;

Practise each group. Do a bit every day. Pause the video where necessary/

Check your child's pencil grip is correct.

- https://www.youtube.com/watch?v=3SpnV0p Z-gM
- You will need a copy and a pencil
- Give lots of praise and encouragement
- We always tell the boys and girls the most important thing is to 'TRY YOUR BEST!'
- Encourage them to pick their best work and compliment their own work.

Sight words to practise every day this week Find these words in our reading passages. Write them out on card. Play matching games or bingo.

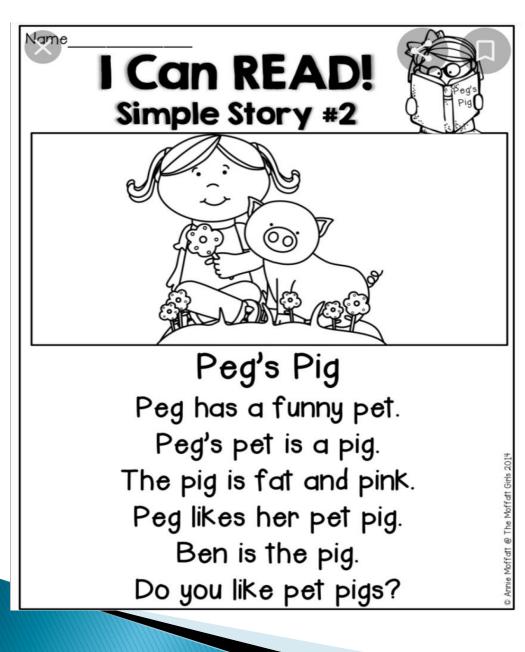
- Can
- the
- l is
- Like
- She
- has
- to
- play

CVC WORD PRACTISE Sound out the words. Can you write them without looking. What's the beginning sound? Middle sound? end sound?

- -ap family
- rap tap nap lap map cap bap gap
- -og family
- Dog log bog fog hog jog frog

Read/listen to the story. Can you hear/read any -ap and -og words?

Š			
	Rap the Dog		
Rap is a dog. I can see Rap. Rap can tap me. Rap can yap and yap. I get Rap on my lap. Rap has a nap on my lap. Rap will not yap. Rap will not tap. Rap will nap and nap.			
ğ	Rap is a		
ğ	Opig Oman Odog		
ğ	Rap can me.		
ğ	Ohug Otap Onip		
8	Rap will nap on my		
g	Olap Obed Orug		



Count how many times you can see the word pig is a like

Find the word

Draw a picture and write about your pet. If you don't have one pick a pet you would like to have. It can be a funny one too!

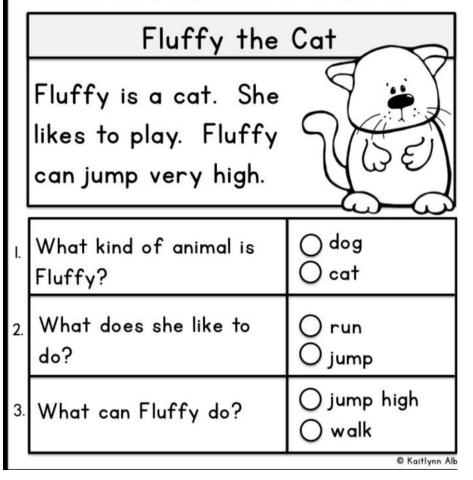
Can you read, write the sentences and draw a picture to match.

Name:		
Simple Sentences Read and Draw		
Read it: The cat is on the mat.	Draw it:	
Read it: I see a big jet.	Draw it:	
Read it: My dog can dig.	Draw it:	
Read it: My dad can mop.	Draw it:	
Read it: The box is red.	Draw it:	
Read it: The rat is in the tub.	Draw it:	

Give it a go

Reading Comprehension

Read the short passage and answer the questions.



Reading Practise

Folens are offering free access to over 330 Collins Big Cat ebooks and printable worksheets for teachers and parents.

- Start at the pink level and work your way up. Turn off the volume/ mute the story to allow the children to try to read the story themselves if they are able. Give it a go. Remember, sound out the words. You can listen to the stories after.
- To access these, visit: <u>https://connect.collins.co.uk/school/Portal.aspx</u>
- Click Teacher Login
- Enter username: <u>parents@harpercollins.co.uk</u>
- Password: Parents20!

Have a lovely week

