*May* 11<sup>th</sup>-15th



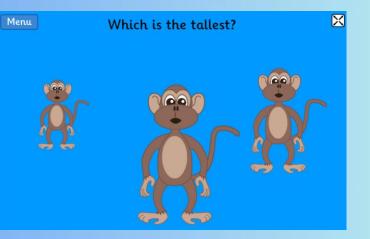
## Maths Week 4

We hope you all enjoyed Active Home Week!

We love seeing all the pictures of all our Senior Infant boys and girls working hard at home! Keep it up!

You will need: Pencil and a copy/ paper.

\*Our Maths book (Busy at Maths) and Games available at <u>https://my.cjfallon.ie/dashboard/student-resources</u>



How many times can you throw and catch a ball without dropping it?

Find 3 things heavier than you.

Game: Let's compare!

Warm up your Maths brain! \*Pick 1 each day Count forwards from 3-18.

If you have a skipping rope, count how many you can do without stopping!

Count backwards from 15-0.

2D Shapes Monsters- Can you sort the 2D shapes?

Choose the right shape

monster to eat the shape

 $\mathbf{O}$ 



Make a number line 0-10 on different pieces of paper

Jumble up all the numbers and put them back in the correct order.

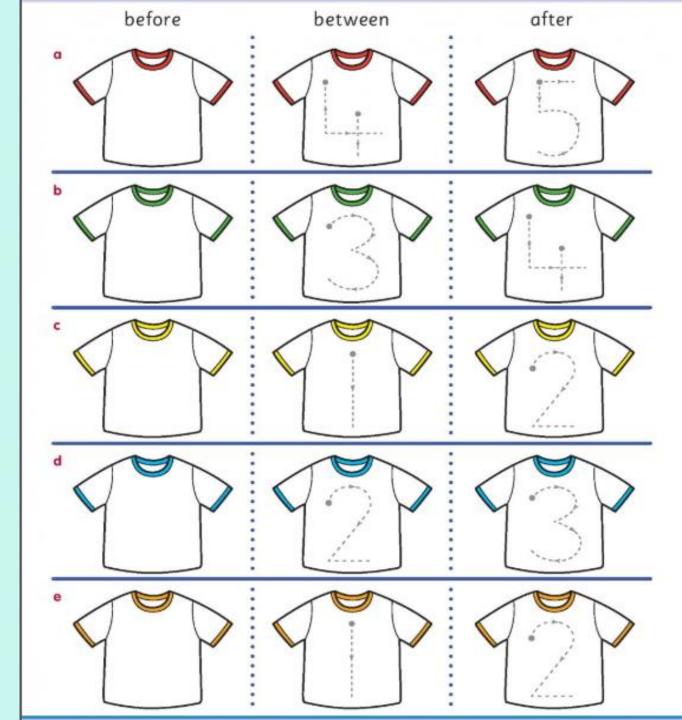
With a partner, turn over a number and see if they know what's missing. Can you think of any other games to play with your number line?

# 012345678910

# What number is missing?

Use your number line to help if you need to!

Try activities 11/11A for some extra practise! http://data.cjfallon.ie/resources/196 02/activity-11/index.html



Mr. Morris has 3 colouring pencils left in the prize box. He adds in 6 more. How many colouring pencils are in the prize box now?

## Tuesday

1. Find 3 things longer than your pencil.



2. Find 3 things shorter than your pencil.

3. Pick 5 of them and put them in order from longest to shortest.

#### Let's get measuring with our pencils!

Pick 3 things around your house/ garden that you could measure with your pencil.

Firstly, make a guess of how many pencils long it will be.

Measure them carefully with a bit of help.

Draw pictures of the objects measured in your copy and record your results!.

e.g. table, radiator, window sill, book, couch, rug.



Ms. McMahon's guessed her radiator would be 7 pencils long. She measured it carefully and it was 8 pencils long.



Remember to use your finger! You may need an adult to help you.

## Wednesday



Go on a number hunt. Where can you see this number around your house?

> Ms. McMahon found some in a book and on a calendar.

> > 10

of other concerns. Annost a

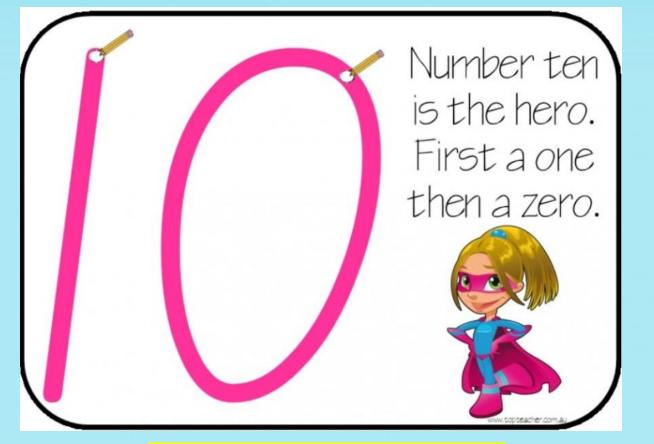
10

What number is this?

Can you make a set of this number? Count slowly!

#### Draw it on someone's back!

How many times can you draw it on the table? (With your finger!)

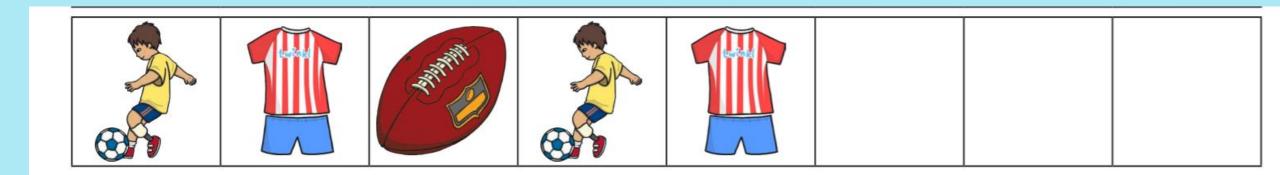


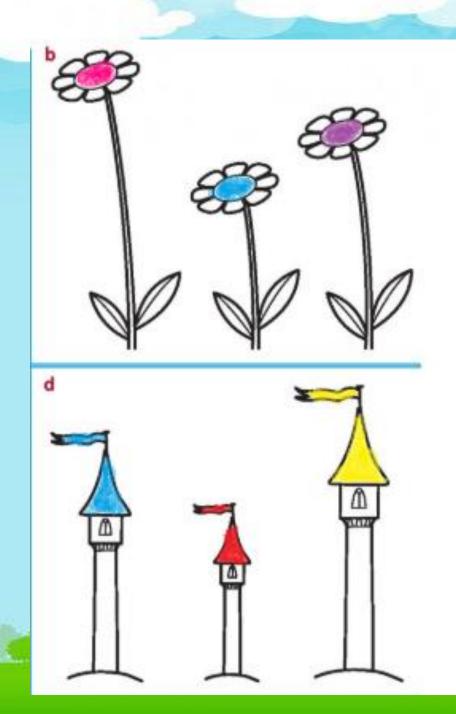
Practise writing the number 10.

Explore other ways of forming the number 10! (Playdoh, lego, sand, stones)

Practise in your copy. Use rainbow writing to practise using different colour pencils.

## Can you figure out what will come next in this pattern?





### Thursday

When talking about length we sometimes talk about height.

Which flower is the tallest in this picture? Which is the shortest?

Which tower is the tallest? Which is taller the red or blue tower?

> Next time you go for a walk look out for the tallest tree you can find!

Draw a picture of you and your family.

Who is the tallest?

Who is the shortest?

How can you check who is taller?





#### 0 + 10 = 10



10

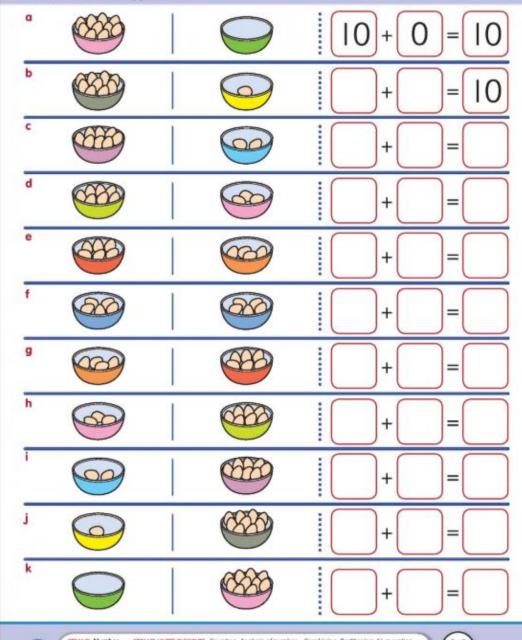
How many ways can you make the number 10?

Friday

You will need a set of 10 and two mats/ pieces of paper.

#### The story of ten

Count and add the eggs. Write.



]0

Let's write down the story of 10!

Use these pictures or your own set of 10 to help you!

Try write it without the pictures if you can!

Take your time.

Tom's mam said he can go to the park tomorrow. If today is Friday, what day is tomorrow?







## Well Done! Enjoy your weekend.