MINI BEASTS AT THE DOORSTEP PART?


## SNAIL ADVENTURE

* Here are 2 links to Snail Adventures with Jess:
* https://www.youtube.com/watch?v=pLCtVGB1mFw
x https://www.youtube.com/watch?v=a0Q-zFLAvPE After watching the videos:
What do snails eat?
How are the snails eating the food? How do they move?
Share what you know about snails with someone.


## TIME TO RELAX! <br> Happy Talk Mindful Moments

Happy Talk Mindful Moments are a chance to take a time out and to settle or energise your brain and body. Learning to pay attention can build great listening and learning skills. In these times it is normal to feel a little worried, and so a Happy Talk Mindful Moment is a great way to remain calm.


## Slow As A Snail Mindful Moment

To start this Mindful Moment we are going to stand with our two feet flat on the ground and our arms hanging by our side. For this Mindful Moment we are not in a hurry. we want to see how a smail sees the world. If you are doing this Mindful Moment together make sure you are moving so slowly that you don't bump into each other!

## Follow these steps s-l-o-w-l-y

Close your eyes, take three deep breaths, pay attention to the sound of your breath. Open your eyes, and pick three places in the room you are going to visit. Then, slow as a snoil, walk to each of thase ploces, stopping ot each one for three more deep breaths e.g. walk to the couch, then the door, then the tv.
Concentrate on your feet and see how slowly you can walk? If you are doing this Mindful Moment together wait until everybody reaches each of their points and take three deep breaths together.

## LEARN ABOUT LADY BUGS/BIRDS

* Watch the video: Lovely Little Lady Bugs, then try the Quiz Whiz
* https://watchandlearn.schol astic.com/videos/animals-and-plants/baby-animals-and-life-cycles/lovely-littleladybugs.htm|

* Watch the story:
* Bugs,Bugs,Bugs by Bob Barner
* https://bookflix.digital.schola stic.com/pair/detail/bk0082 pr/story?authCtx=U. 7942173 14



## MATH ACTIVITY: COUNTING LADYBUG SPOTS

First, draw ladybugs. Help your child draw three or four large circles on a piece of paper with a line down the middle of each.

* Draw a head and six legs on each bug.
* Next, let your child draw spots on the ladybug.
* Together, count the spots and write the number.
* If your child is in kindergarten, try this simple addition activity. Count the spots on one half of the ladybug. Then count the spots on the other half and add them together!
+ For example: $4+3=7$ spots!



## BHYME TIME

* For these rhymes draw/colour a ladybird, grasshopper and caterpillar. You can stick the picture on a clothes peg and put them on your
* knee, head and hand as you say the rhyme:



## RHYME TIME



Ladybind, Ladybind,
Fly out of the tree.
Ladybird, ladybird. Landing on my lenee!

Grosshopper, Grasshopper. Hop out of the shed, Grosshopper, Grasshopper. Hop onto my head!

Caterpillar, Caterpillar, Crowling on the sand. Caterpillar, Caterpillar. Crowl up on my hand.

## CAN YOU SHARE ALL YOUR NEWS ABOUT MINI-BEASTS WITH SOMEONE?



## WELL DONE! YOU HAVE COMPLETED ALL YOUR WORK



