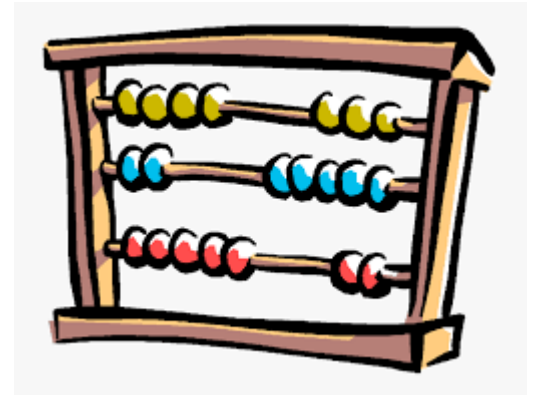




Junior Infants Maths Online Learning



123

Sacred Heart JNS
May 18th – May 22nd

Children: We hope you are all happy and healthy at home. Ms Walsh, Ms Reilly, Ms Fitzpatrick and Ms O'Leary miss you heaps. Keep up all your great work and we will have lots of fun when school re opens.

Parents/Guardians: We hope that our plans are helping. Keep the sessions short (2/3 tasks per day) and regular and remember that you have one week to complete the tasks. Don't stress or panic if not completed we will revise all of this when schools re-open. Thank you.

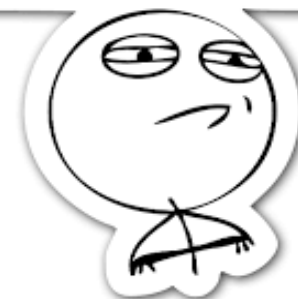


Warm Up Games



- Count forwards from 1-20.
- Count backwards from 15.
- Play maths game on junior infants home page.
- Ask what number comes before or after numbers within 10.
- Play one of your home made maths games.
- Do 10 star jumps.

CHALLENGE ACCEPTED



Number Formation

Let's practise writing the numbers from 0-5. Are you starting from the top? Can you write the number more than 5 times? Can you write the number correctly without looking?



Number Patterns

Challenge Time: Can you put your thinking caps on and figure out what numbers are missing?

- 1, __, 3, __, 5.

- 4, __, 6, 7, 8, 9, 10.

- __, 2, 3, 4, __, 6, __, 8, 9, 10.



Answer Time!

Well done, keep up the good work!



1, 2, 3, 4, 5.

4, 5, 6, 7, 8, 9, 10.

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Problem Solving 1

Ms Walsh has 3 jellies. Ms O'Leary gives her 2 more.

How many jellies does she have now?



Answer Time!

Well done! Ms Walsh had 3 jellies.



Ms O'Leary gave 2 more.



Ms Walsh now has 5 jellies. Yum!

We could also write this as:

$$3+2=5$$



Problem Solving 2

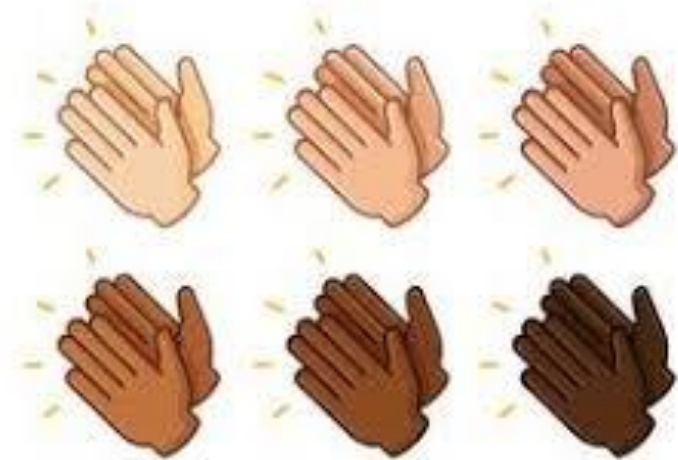
Ms Fitzpatrick and Ms Reilly are going to the park tomorrow.

If today is Thursday, what day is it tomorrow?



Answer Time!

Good work! If today is Thursday that means Ms Fitzpatrick and Ms Reilly are going to the park on Friday.

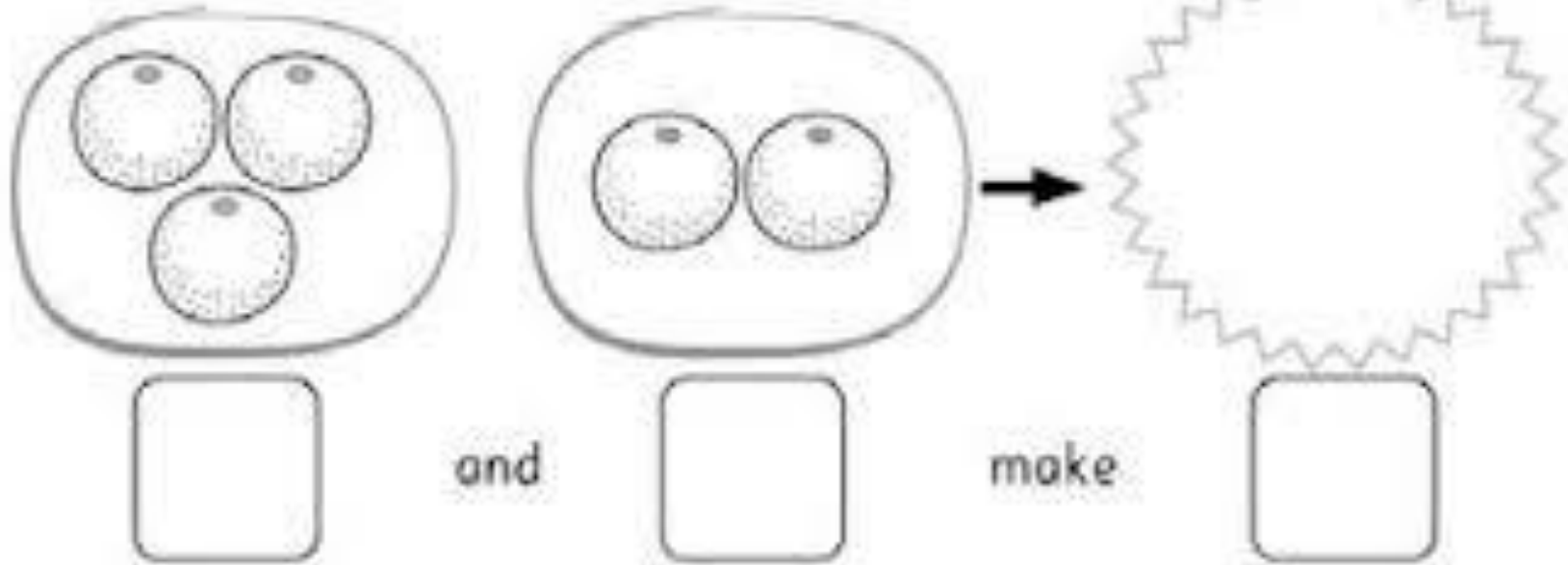


Adding Numbers

Help your child understand adding by using real items at home. For example use 2 blue teddies and 1 yellow teddy and ask how many teddies does that make:

$2+1=3$. Now try some more.

Count the number in each set. Add, write and draw.



If you
would like
more
practice,
try some
of these:

Write the numbers. Add.

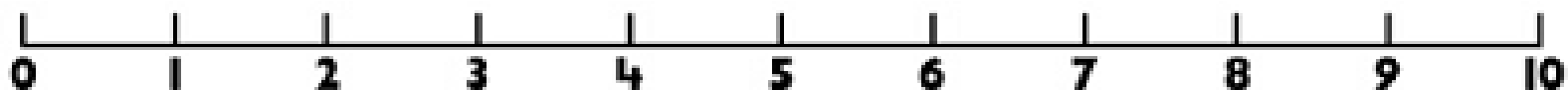
2 and make

and make

and make

and make

Extra Hard! You can use dots or your fingers to help if you need to.



$1 + 0 = \square$

$2 + 1 = \square$

$1 + 1 = \square$

$2 + 2 = \square$

$1 + 2 = \square$

$2 + 3 = \square$

 \square

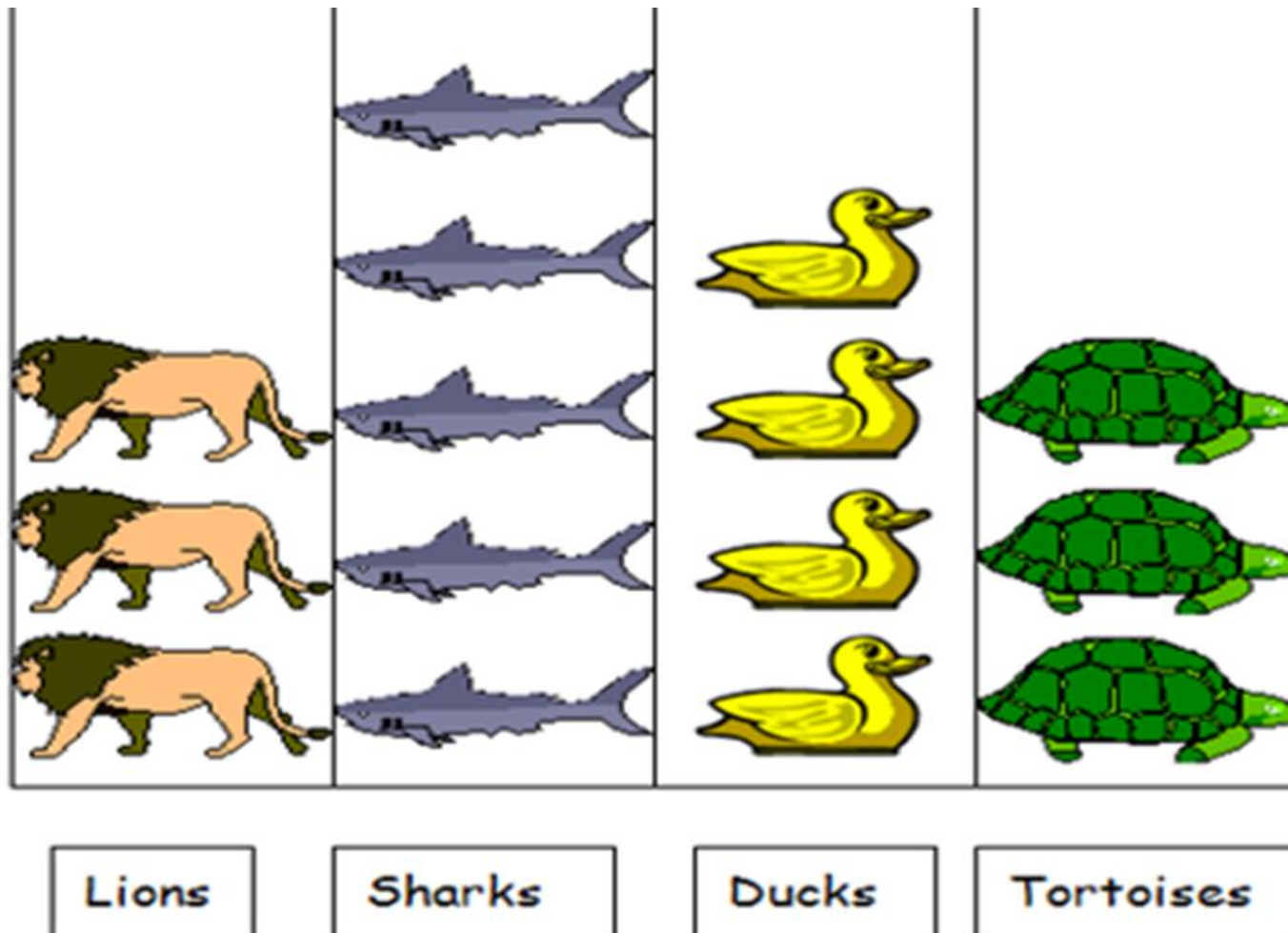
Data

Which animals are there the most of?

Which animals are there the least of?

Which animals have the same amount?

How many ducks are there?



Length

Can you order the caterpillars from shortest to longest?





Revision: Weight

Find 5 objects around your house that are heavy.

Find 5 objects around your house that are light.

Which is the lightest thing you found?

Which is the heaviest thing you found?

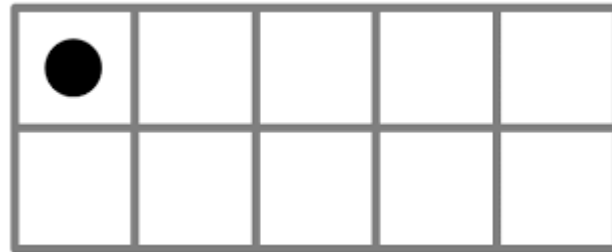
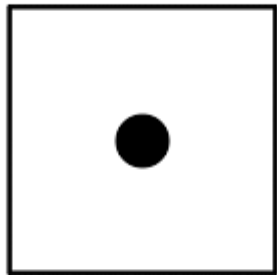
Light	Heavy
	

Money

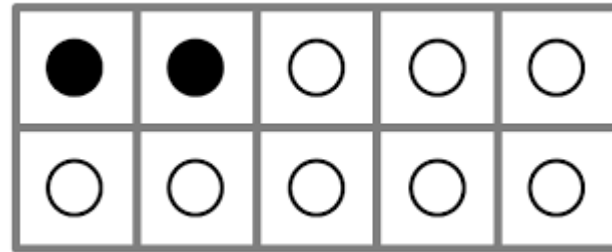
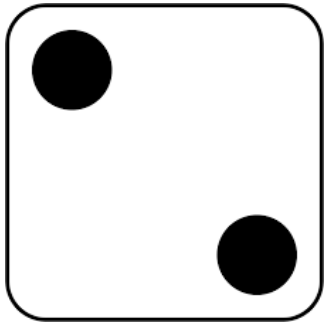
- This week we are learning about money.
- Money is very important. We need it to buy our food, clothes, toys and more. Can you think of anything else you need money for?
- This week we are going to learn to recognise the 1c, 2c and 5c coins.
- We use the word cent or c for coins and we use the word euro or € for paper money.
- <https://www.youtube.com/watch?v=8>



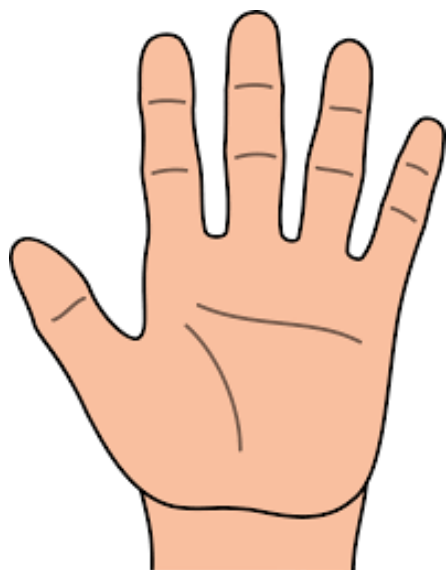
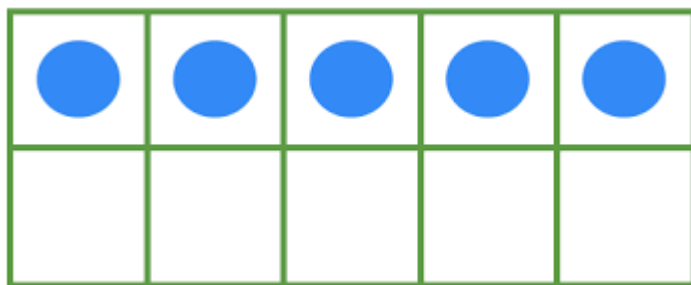
This is the 1c coin. It stands for 1 thing, like 1 finger or 1 dot. It is the smallest coin and is copper.



This is the 2c coin. It stands for 2 things, like 2 fingers or 2 dots. It is bigger than the 1c coin and is copper.



This is the 5c coin. It stands for 5 things, like 5 fingers or 5 dots. It is bigger than the 1c and 2c coin and is copper.



Can you find these coins at home?



Sort them into groups:



Match the coin to the correct number



1

2

5

Which coin would you prefer have?

[Money Game:](https://www.topmarks.co.uk/money/toy-shop-money/eur)

<https://www.topmarks.co.uk/money/toy-shop-money/eur>

Well done! You have completed all your work.

