

# SESE: Online Learning

## 25<sup>th</sup> – 29<sup>th</sup> May

You will need: copy/paper, pencil, colouring materials.



Ask your child the following questions:



- What can you see happening in the picture?
- Where do you think the picture was taken?
- What Season is it? How do you know?
- Can you name any of the flowers in the picture?
- Last week you learned about the life cycle of a dandelion, how many dandelions are in the picture?
- Can you re-tell the life cycle of the dandelion in your own words.



Picture taken from Folens SESE Explorers online resource.





# Magnets

- Magnets come in different shapes and sizes.
- A magnet can only attract certain types of materials. Sometimes a magnet will pull an object towards it and they stick together but only if the object is made from iron or steel.
- If you hold a magnet near an object that is not made from iron or steel the magnet will push it away.
- You might not be able to see this happening, but you can feel it when you are holding the magnet, and this is what you are going to be experimenting for yourself!





Ms. Hudson noticed that these objects were sticking to her fridge.



She discovered that there were magnets on the back of them. They are called 'fridge magnets' As you can see, they are different shapes and sizes.



Ms. Hudson gathered lots of objects from her house. She decide to experiment with the magnets to see what objects were pulled or pushed.

Your task: Once the children have gathered the materials, they can complete this task independently.

- Gather some fridge magnets. One is enough but you have more this is a great way to experiment with a variety of magnets.
- Find some objects around your house, remember to look at the objects Ms. Hudson used in the previous slide to help you. Some examples are: fork, spoon, cup, coin, paperclip, magnetic letter, rubber, pencil, sunglasses etc.
- Explore what happens when you hold the magnets close to the objects.
- Can you feel the magnet pulling the object closer or is it pushing the object away?
- Why do you think this happens.
- Make a list of the objects you have gathered. You can draw a small picture of each one and then put a tick if it stuck to the magnet or an 'X' if it didn't.



- Can you remember the name for each picture?

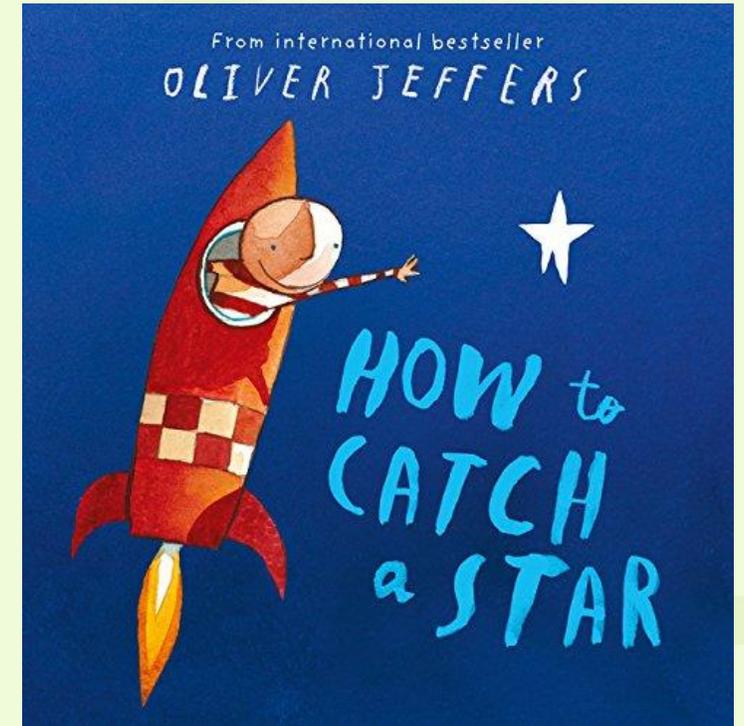


- Last week, you were learning about day and night. You made a list of all of the things that you can do during the day time and the night time.
- When it is day time, you can see the sun. When the sun is shining, it can be very warm. We need to be very careful in the sun and remember to drink lots of water and wear sun cream!
- At night, we can no longer see the sun and the moon shines bright in the sky.
- This is how we know the difference between the day and night.
- At night, we can also see lots and lots of stars in the sky. You cannot see stars in the day time.



# Your task

- Listen to the story 'How to Catch a Star' by Oliver Jeffers. Using the link below.
- <https://www.youtube.com/watch?v=rpyR6hJPxiw>
- Try and make your own rocket or your own star biscuits using the steps on the next slides. We would **LOVE** to see your creations.



### You will need:

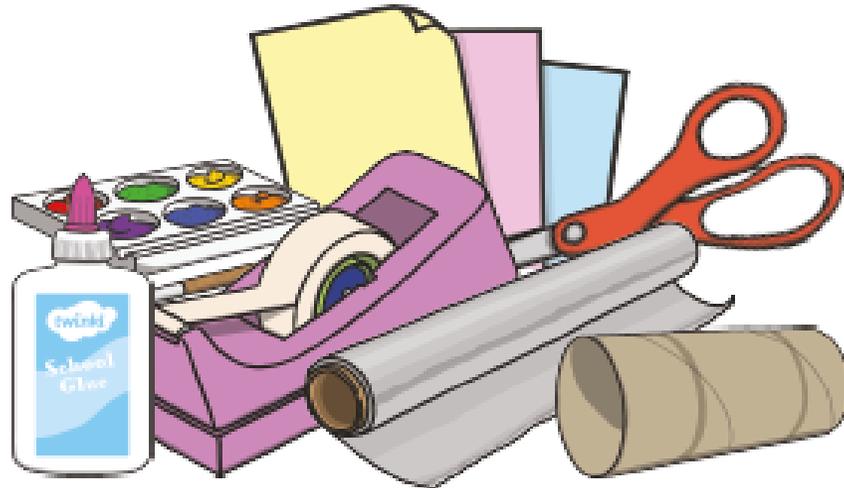
- Long cardboard tube
- Silver foil
- Tissue paper
- Brightly coloured card
- Brightly coloured paint
- PVA glue
- Scissors
- Sticky tape



### Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick them onto the rocket using PVA glue.

9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.





# Star Biscuits

## Ingredients

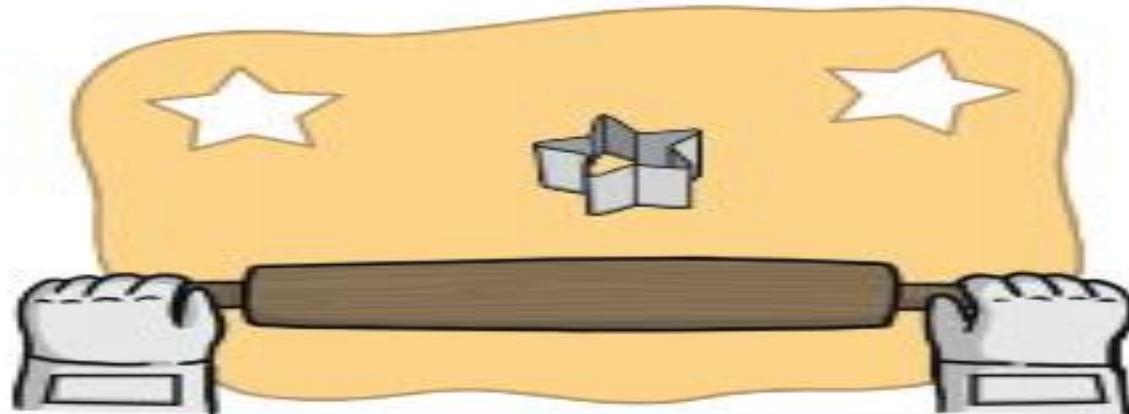
100g butter  
50g caster sugar  
175g plain flour  
A few drops of  
vanilla extract

## Equipment

Bowl  
Spoon  
Rolling pin  
Star cookie cutter  
Baking tray

## Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.



# The Three Little Pigs:

The children can work independently to create their own puppets.

- Two weeks ago, you listened to the story 'The Three Little Pigs' and had to practice re-telling it in your own words.
- This week, you are going to re-tell the story using puppets. Draw pictures of the pigs, the wolf and the houses, cut them out and stick them to lollipop sticks or straws.
- Now re-tell the story to someone at home.
- A fun activity to practicing your story telling skills!





Congratulations boys and girls.  
Enjoy your weekend. You have  
done great work!



Subtitle

