



Junior Infants Numeracy



Sacred Heart JNS
25th - 29th May 2020

Dear Children, well done on all the work you have done, your teachers are very proud of you all. We miss you all so much, and we look forward to seeing you when school re-opens again. Keep up the good work!!

Parents/ Guardians, we hope that home schooling is going well and that our plans are helping. Keep tasks short, and do what you can! All will be revised when school re-opens.

Here are some maths activities for this week.

ENJOY!!



You will need:

- Counters (pasta, coins, stones, lego figures or anything else that can be used to touch count).
- A copy book that you can keep all your work in.
- Paper, pencil, colours.
- Listening ears.
- Have fun.

Task 1

Days of the Week

Let's sing the days of the week song

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

What day is it today?

What day was it yesterday?

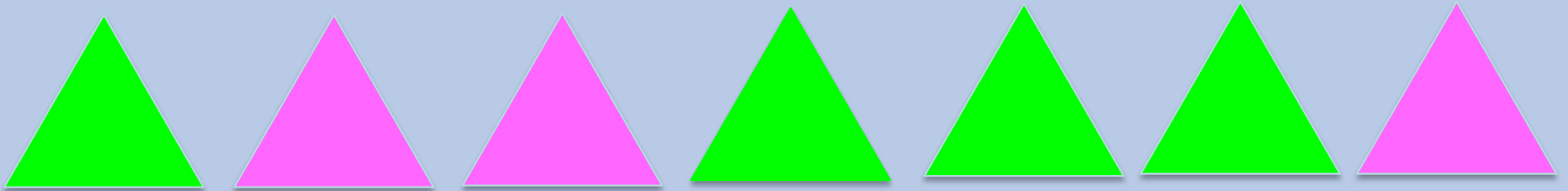
What day will it be tomorrow?

More or Less

Are there more red circles or blue circles?



Are there more pink triangles or green triangles?



Are there less yellow squares or purple squares?



More or Less Problem

Ms. O'Leary has 5 basketballs.
Ms. Walsh has 3 basketballs.

Draw the set of 5 basketballs,
and the set of 3 basketballs.



Who has the most basketballs?

Task 2

Number Lines

Write numbers 1 to 10 on pieces of card/paper and ask your child to place them in the correct order.

Get them to turn away while you remove one number and see if they can identify the missing number.

Let them remove the next number for you to identify.

Start with numbers 1 to 5, if children are able then use numbers 1-10.

1

2

3

4

?

Find the Missing Numbers

0

1

?

3

4

5

?

1

2

3

4

?

0

?

2

3

?

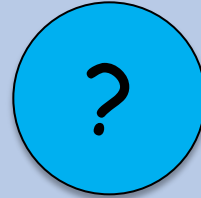
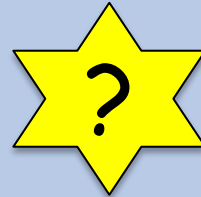
5

Time: Before/After/Between

- Talk to your child about things s/he does before/after/between significant events in his/her day by asking questions such as the following:
- What do you do before you get dressed in the morning?
- What do you do after you eat your lunch?
- What do you do between dinnertime and bedtime?
- Encourage them to give as many answers as possible and to answer with complete sentences.

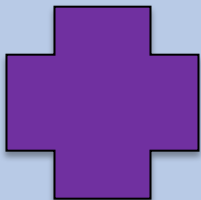
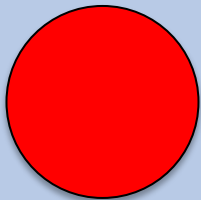
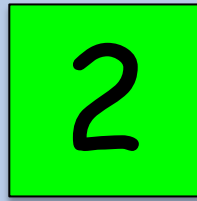
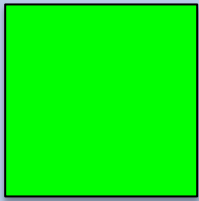
After

Write the numeral that comes after



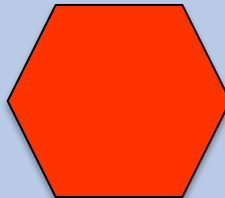
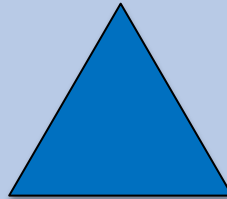
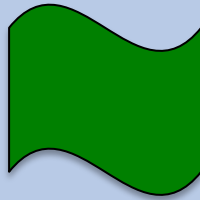
Before

- Write/name the numeral that comes before.



Between

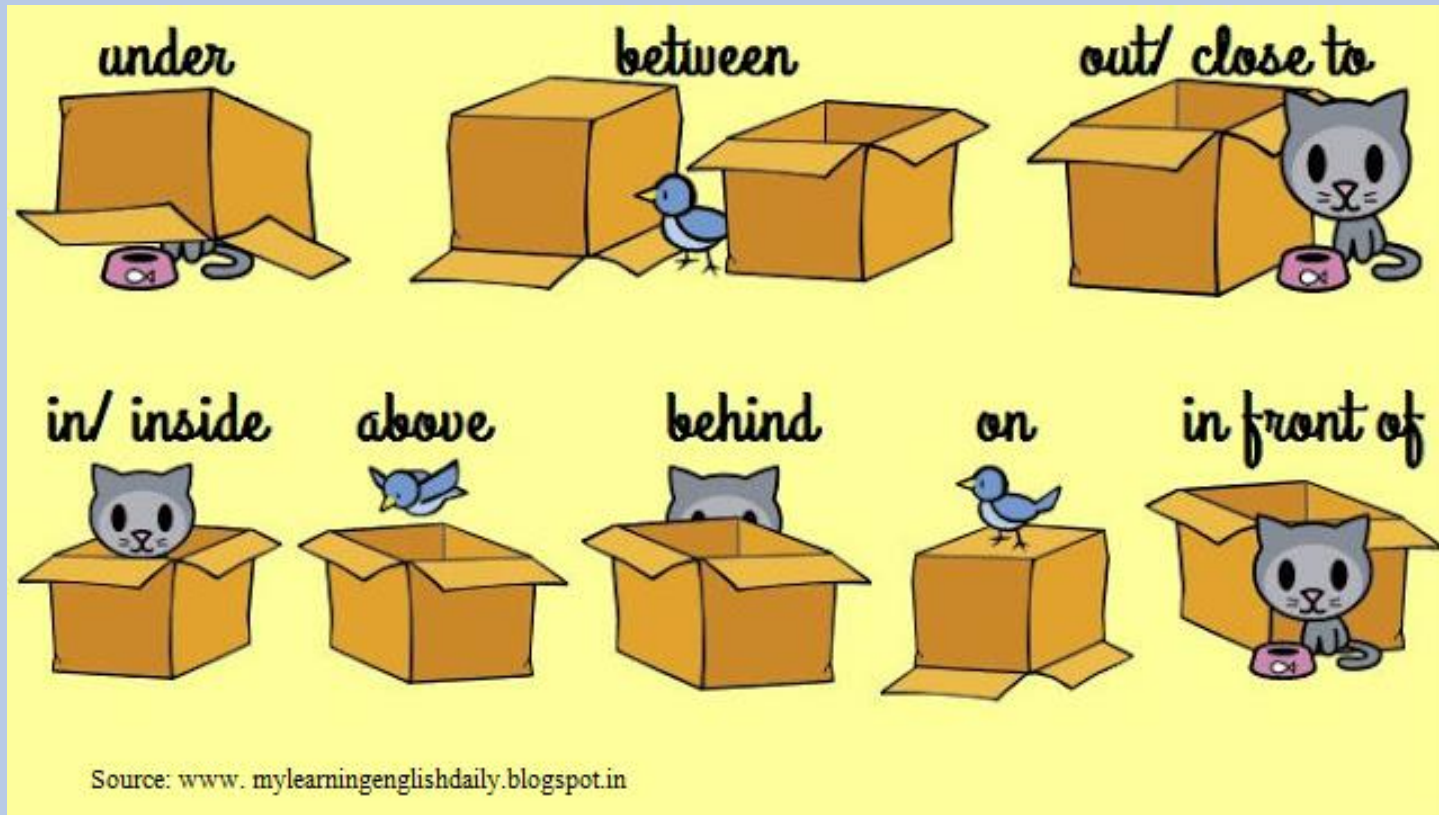
- Write/ name the numeral that comes between



Task 4

After / Before / Between

Where is the cat/ bird in each picture?



How Many Are Under The Bowl ?

Get 5 counters (pasta, coins, stones). Count the counters **ALTOGETHER** first.

Hide some of them under a bowl/ cup and leave the rest visible. Ask your child to identify how many are under the bowl. Take turns hiding and guessing



If struggling start with fewer counters and if finding it easy try 6/7 counters.

Task 5

Money

- Money is very important. We need it to buy our food, clothes, toys and more. Can you think of anything else you need money for?
- We use the word cent or c for coins and we use the word euro or € for paper money.
- Can you find a 1c, 2c and 5c coin in your home?

<https://www.youtube.com/watch?v=m9ZKfhQ2HY8>





Money

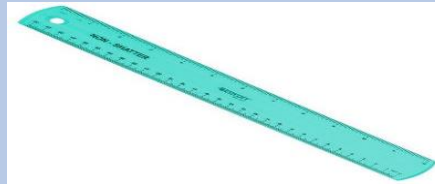


Count out/draw the correct amount of coins for each object

1c



5c



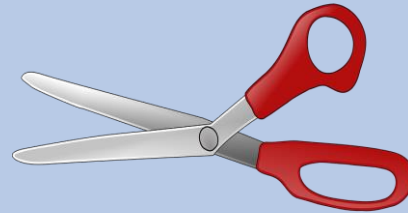
2c



4c



3c



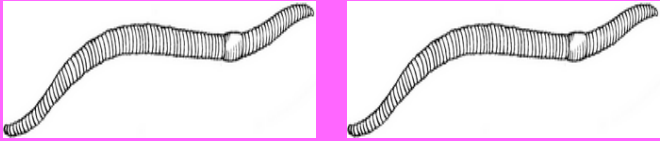
How much money is there in each box?

Use your coins to help

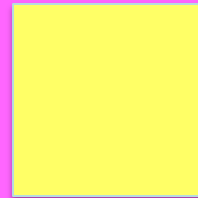
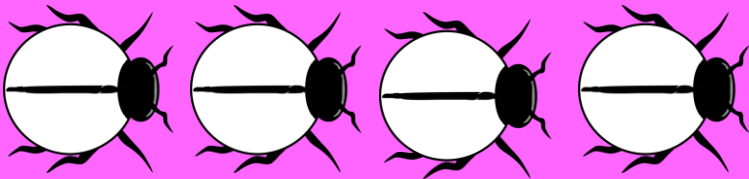


Add 1

Draw one more. How many are there now?



worms



ladybirds



snails

Let's sing some rhymes counting to 5 and 10!

One, two buckle my shoe

<https://www.youtube.com/watch?v=INyHLYfasTU>

5 little peas

https://www.youtube.com/watch?v=2b_XLKHMcpM

Counting to 10 and 20

<https://www.youtube.com/watch?v=DR-cfDsHCGA>

<https://www.youtube.com/watch?v=Aq4UAss33qA>

Practise counting to 10.

Now count backwards from 10!

Can you count to 20?

Backwards from 20?



Well done you have
finished this weeks
tasks! Have a lovely
week everybody!

