June 4th -12th

Maths Weeks 7/8

Our Maths plan will now contain work for you to cover over **2 weeks**. This week we would have had 3 days off school for the June Bank Holiday. Feel free to complete these tasks whenever suits you over the 2 weeks.

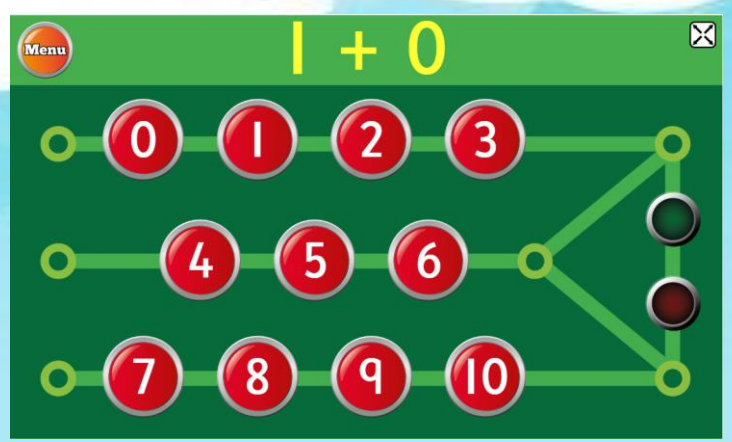
Recommendation:
1 Warm Up activity, 2/3 slides per day.

You will need: Pencil and a copy/ paper, coins, Busy at Maths Book

**Our Maths book (Busy at Maths) and Games available at* https://my.cjfallon.ie/dashboard/student-resources

Week 1

June 4th -5th

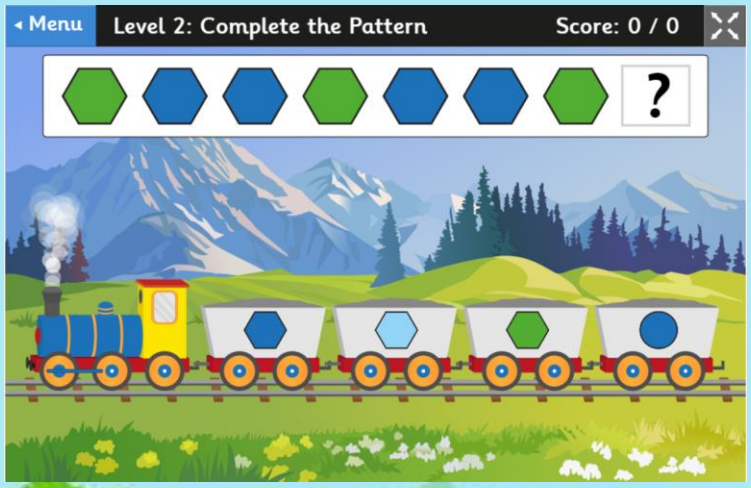


Game: Hit the Button
Addition to 10

Warm up your Maths brain!

*Pick 1 each day

Blast Off: Counting On



Shape Patterns: Level 2

Mental Maths Train- Addition to 10

How much is each of these coins worth?

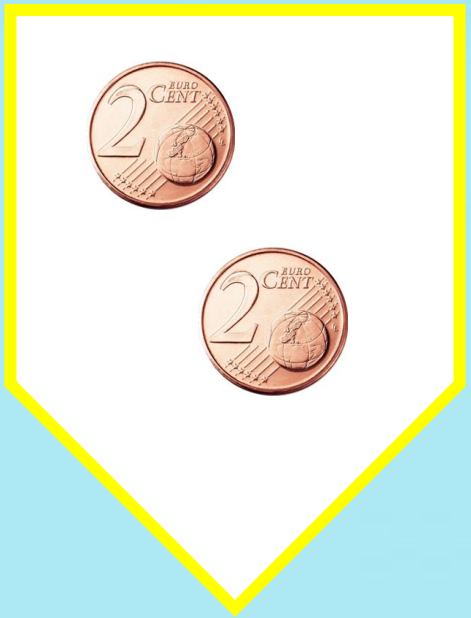
Sometimes we use different coins to make the same amount.
Look how I can make 2c.

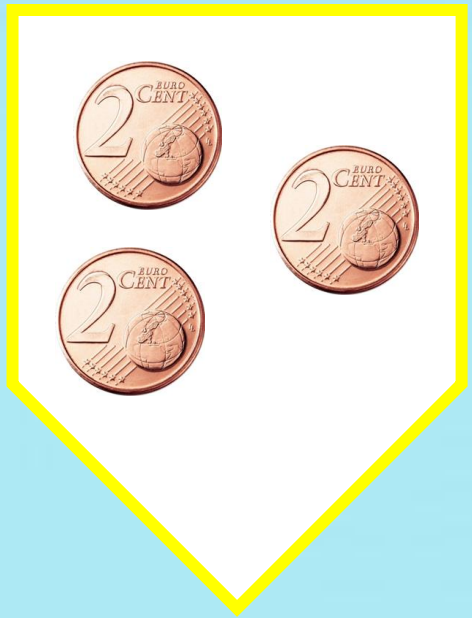
2c coin **or** two 1c coins.

We have a 5c coin, but can you think of any other ways of making 5c with other coins?

If you have coins at home let your child explore and make different amounts with different coins. This can be tricky!

How much is in each box?

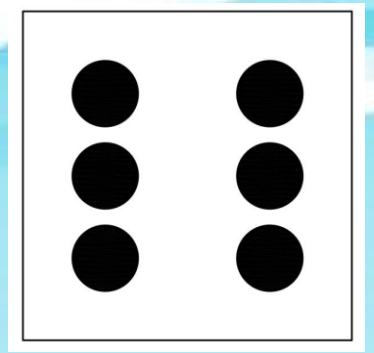


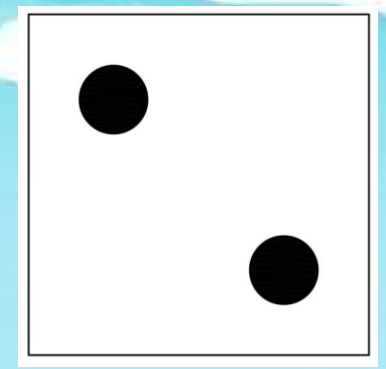


Max wants to buy a lollipop in the shop. It costs 6c.
Which coins could Max use to make up the 6c exactly?
Is there more than one way?

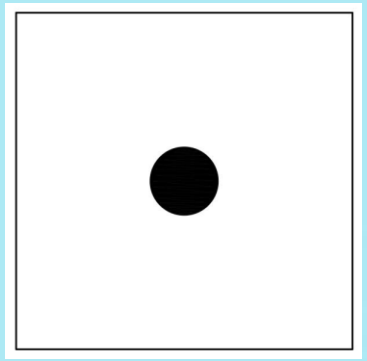
These are the coins Max has in his pocket. Which could he use?

Laura wants to buy some sweets in the shop. They cost 9c. What coins should she use to make 9c exactly?

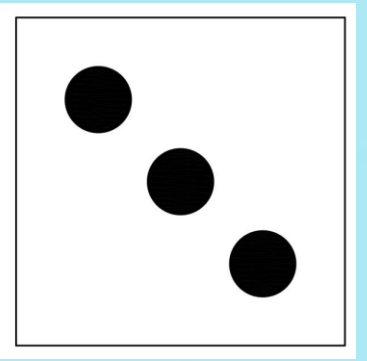


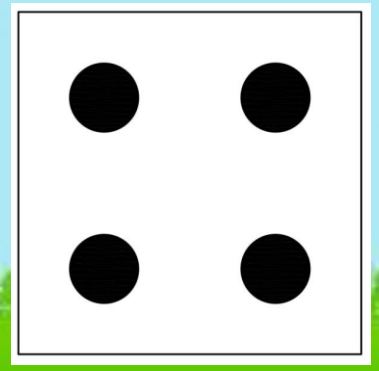


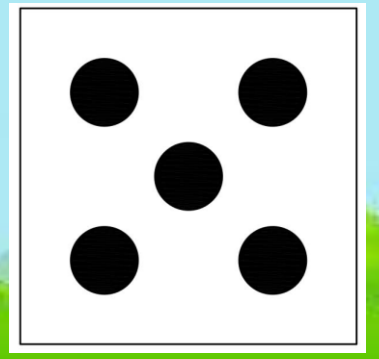
Fast Eyes:
How many dots do you see on each square?



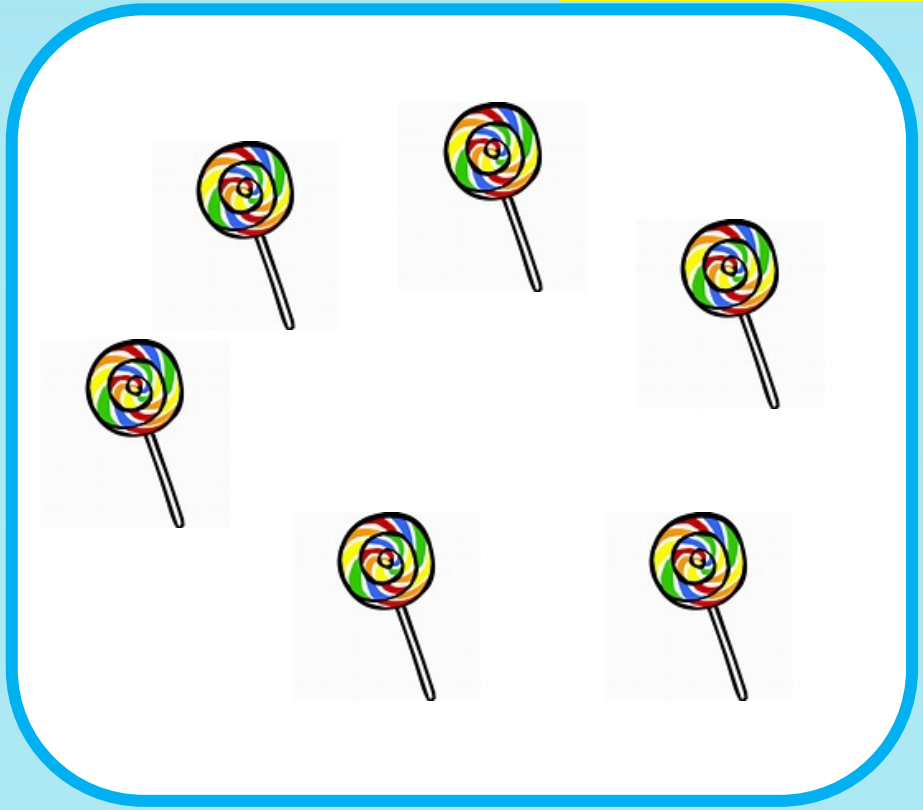
Where would you see these dot patterns?

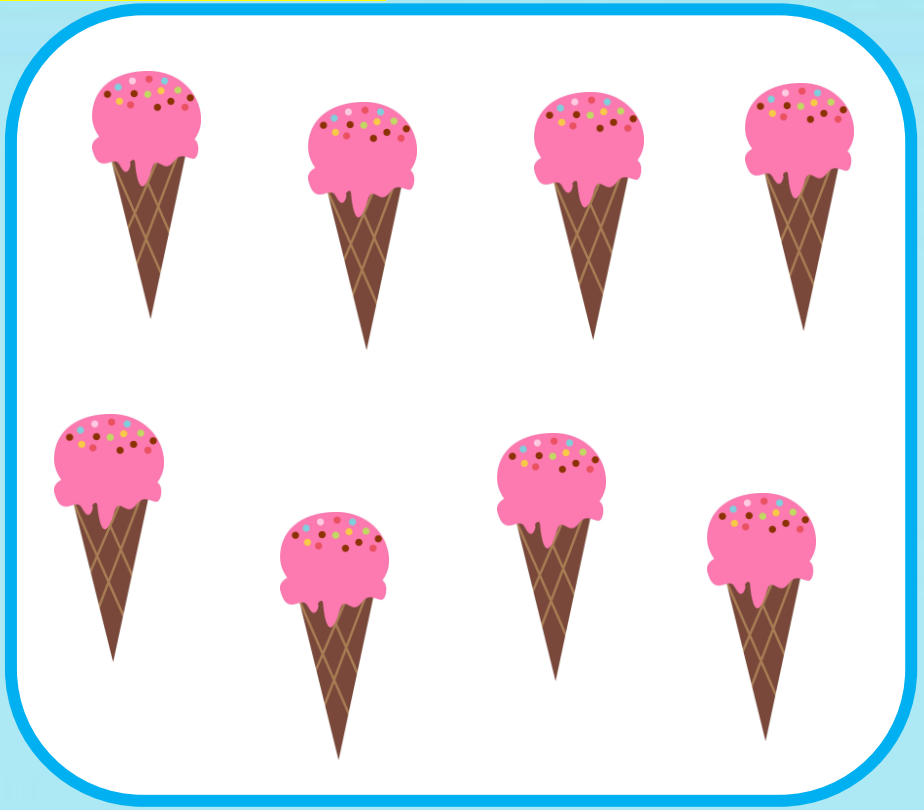






Which set has more?
How many more does it have?





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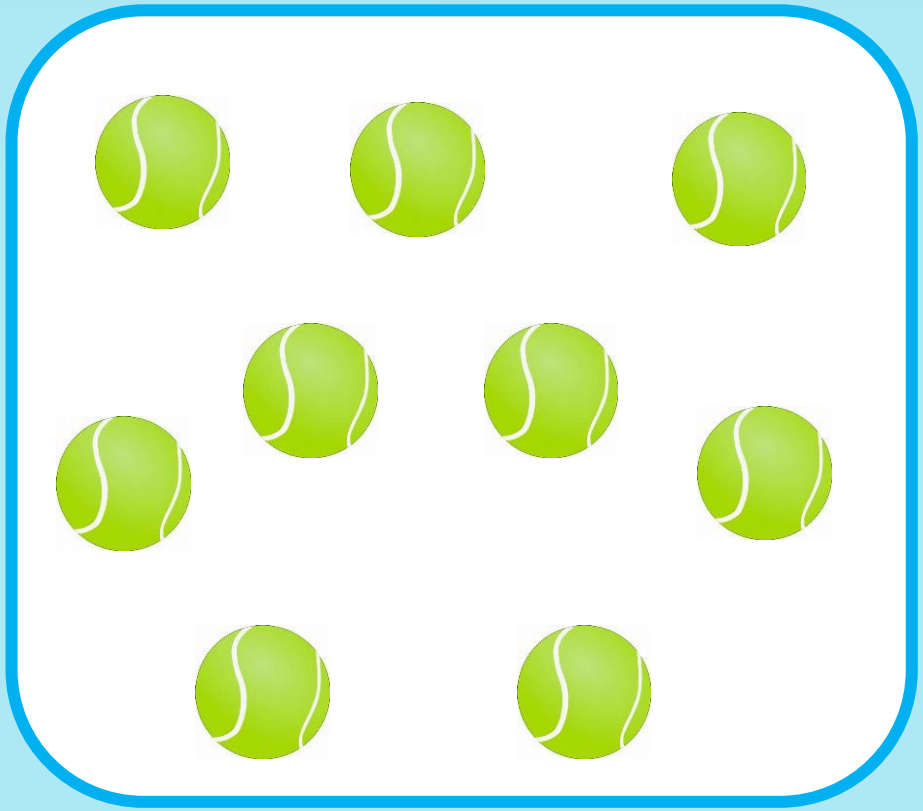
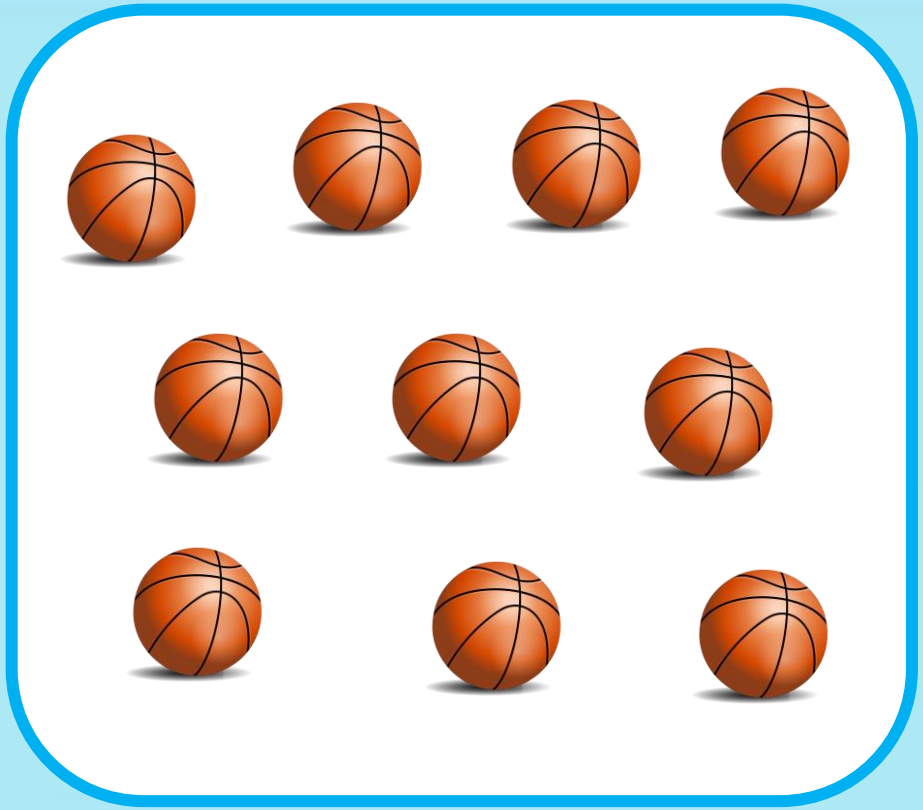
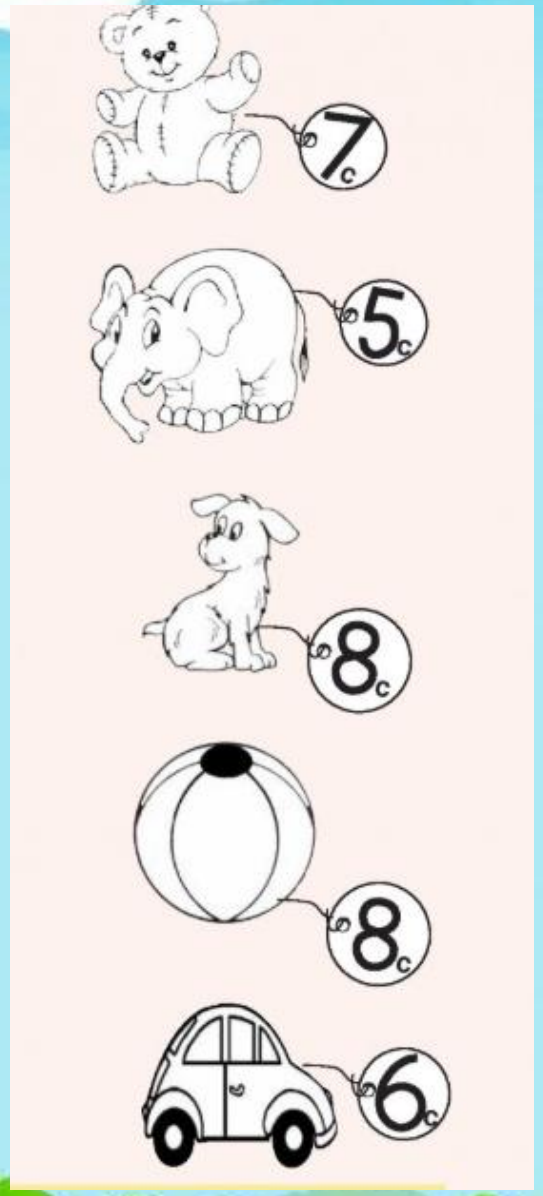




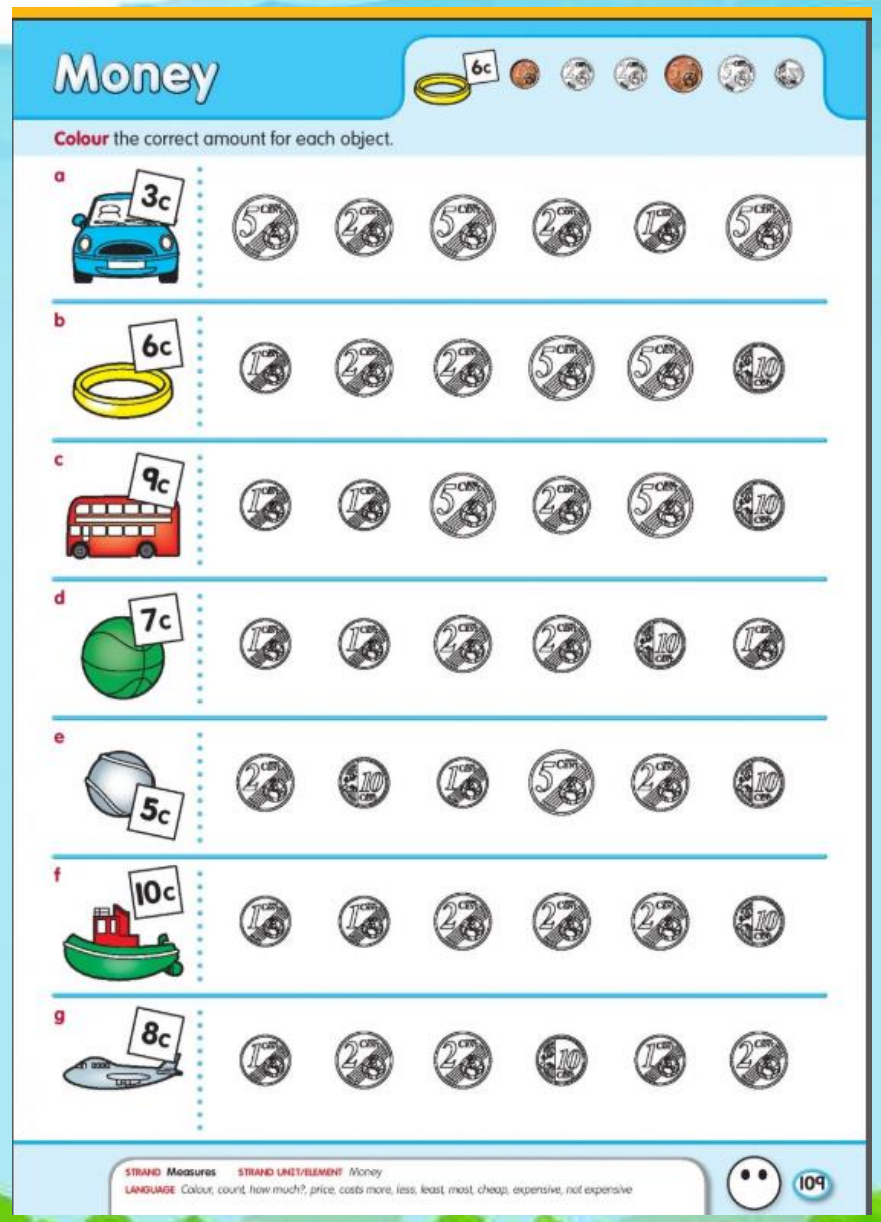


These items are for sale in the shop.

If I want to buy the toy car what coins should I use?

Which would you buy?

Can you make this amount with coins?



Try this page from your book p.109

Use real coins to help you if you have them.

Week 2

June 8th -12th

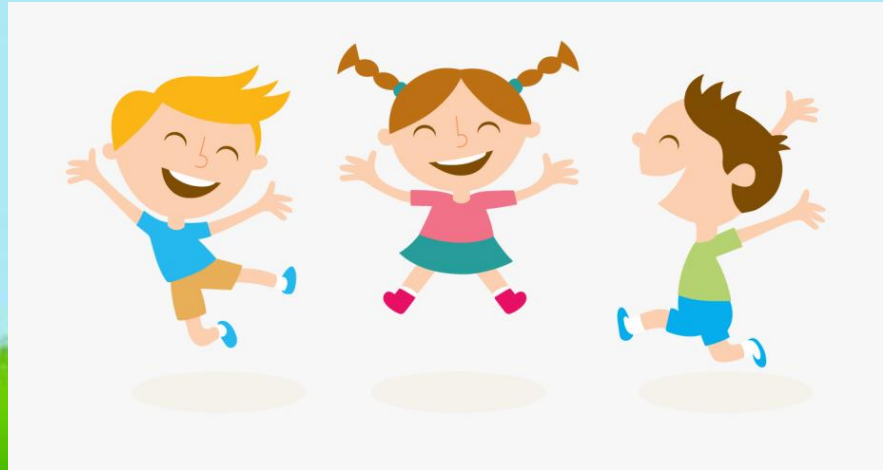
Active Warm Up

Do 20 jumping jacks

Pick your own exercise and do it for 30 seconds.

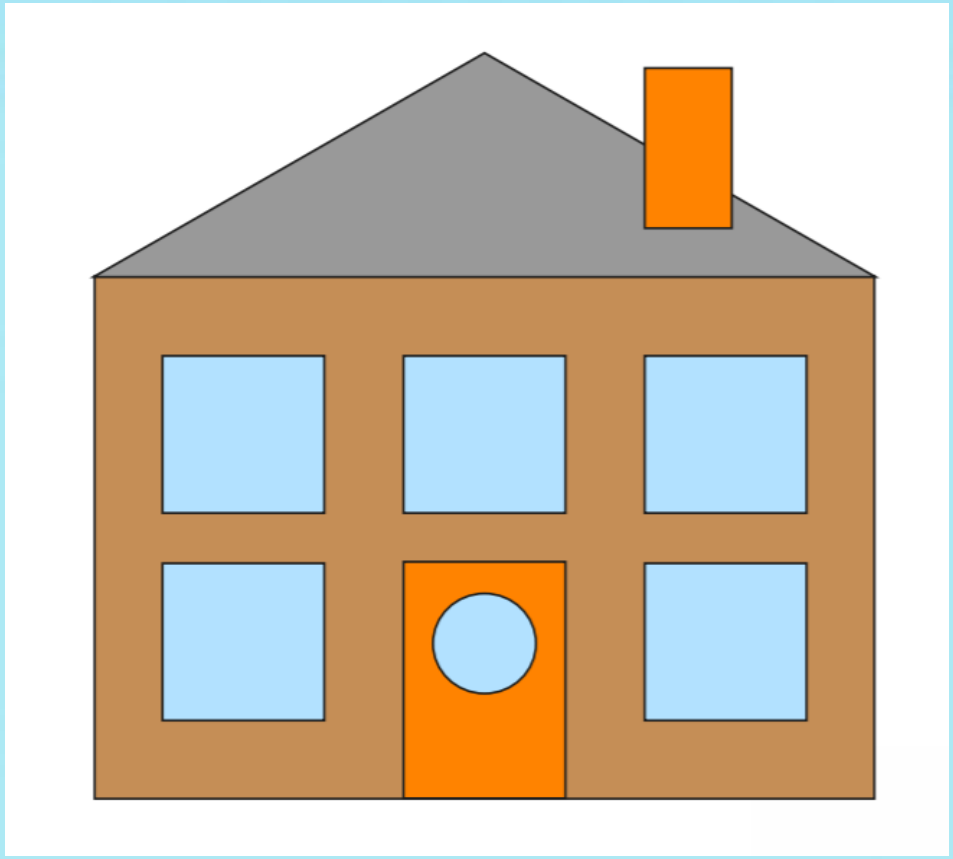
How many times can you throw and catch a ball without dropping it?

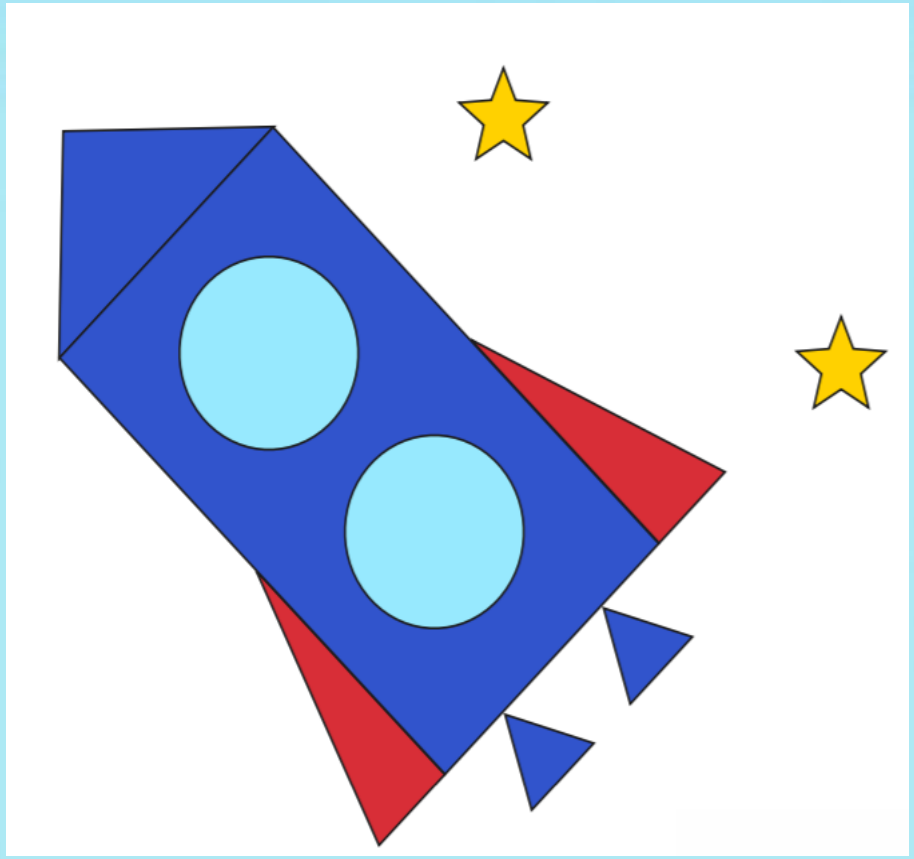
Do 10 squats. Count backwards as you do them.



Run as fast you can on the spot for 30 seconds. Count to 30 as you do it.

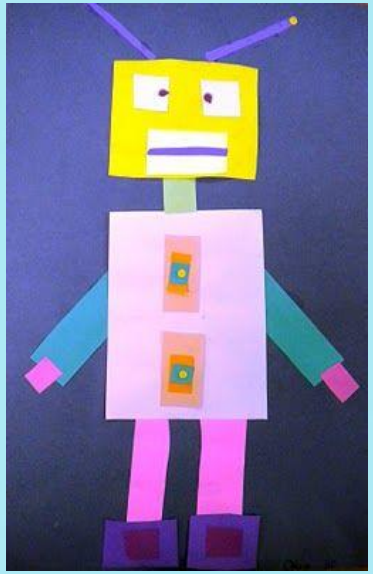
What 2D shapes can you see in these pictures?

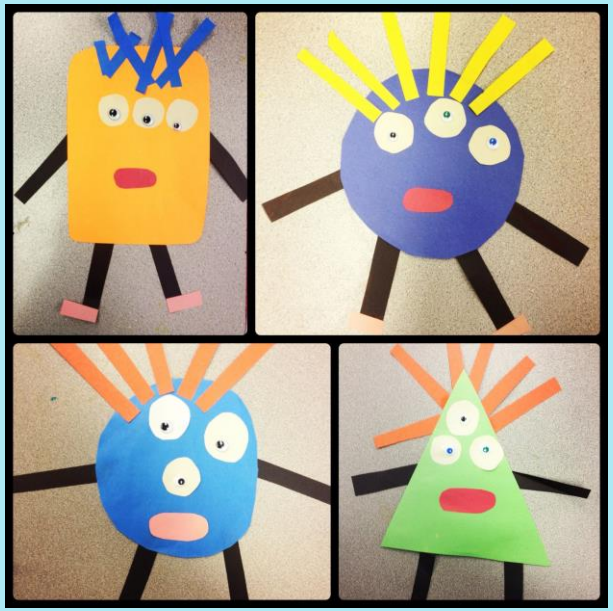




Challenge: Draw or make your own 2D shape monster or robot!

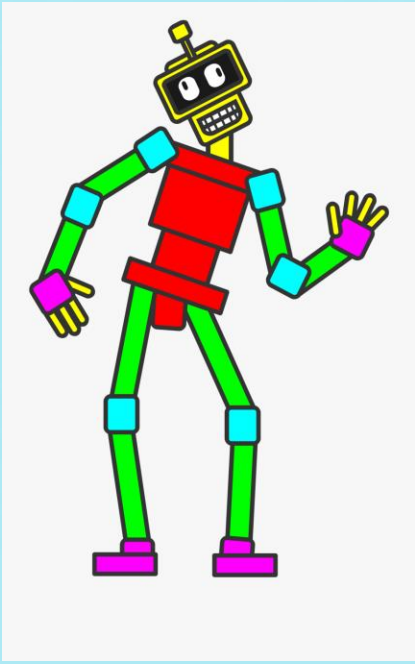
Count how many of each shape you use!





What shapes could you use for the eyes/head/ body?

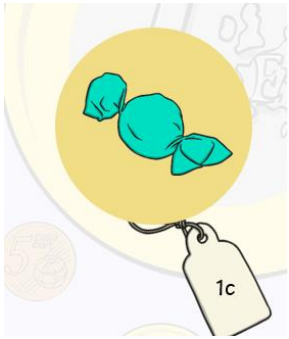
Take a picture!

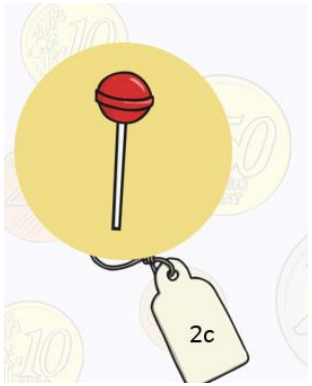


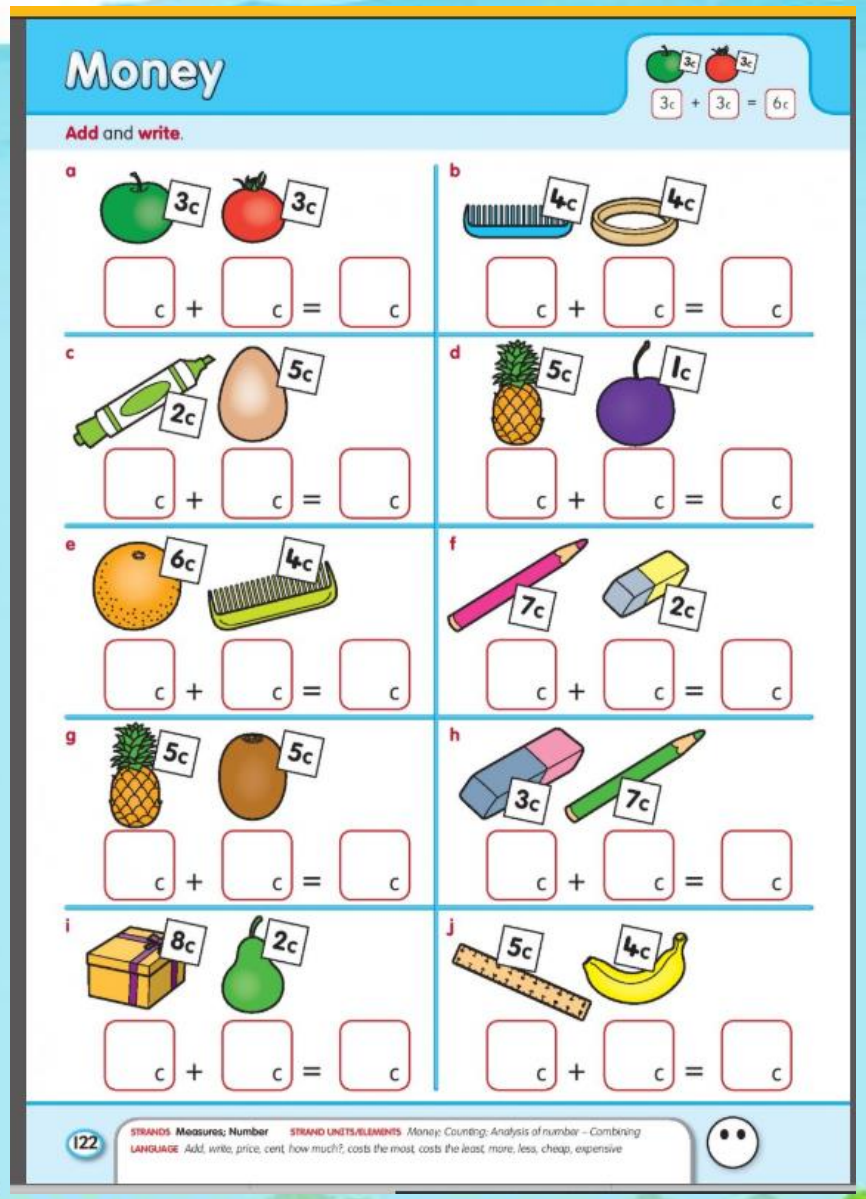
Adding amounts of money together

I want to buy the lollipop and the pencil . How can I figure out how much I have to pay?

5c + 2c =







Try page 122 in your book.

Add the numbers as you would add them in a normal sum.

Take your time.

Telling the Time

What are all these things telling us?

If you needed to know the time in your house where could you look?

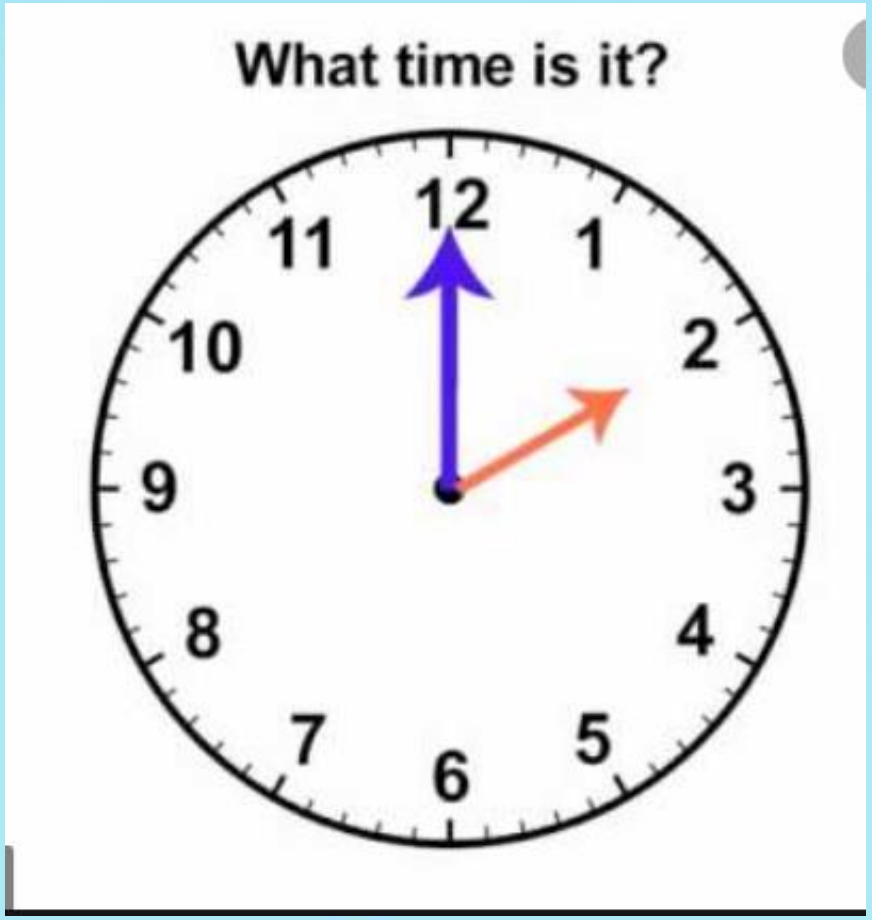
What time is it?

Look at the longer hand.

This is the minute hand.

It is pointing at 12, which means a full hour has passed.

When it's pointing at 12 we say **o'clock**.



Look at the shorter hand (hour hand)

What number is it pointing to?

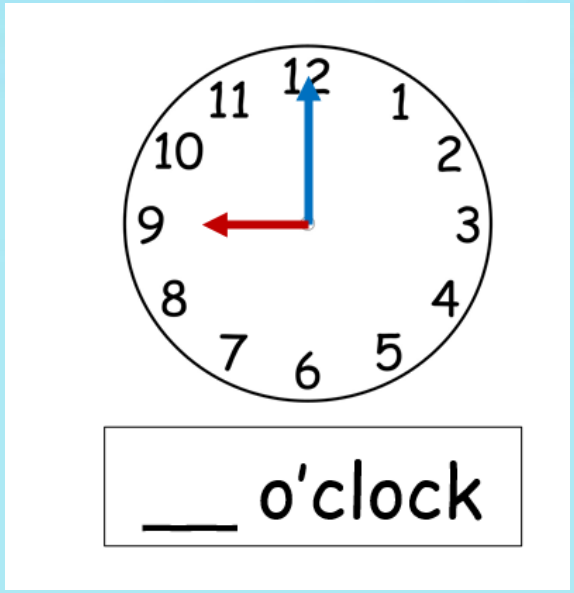
This means it is 2 o'clock.

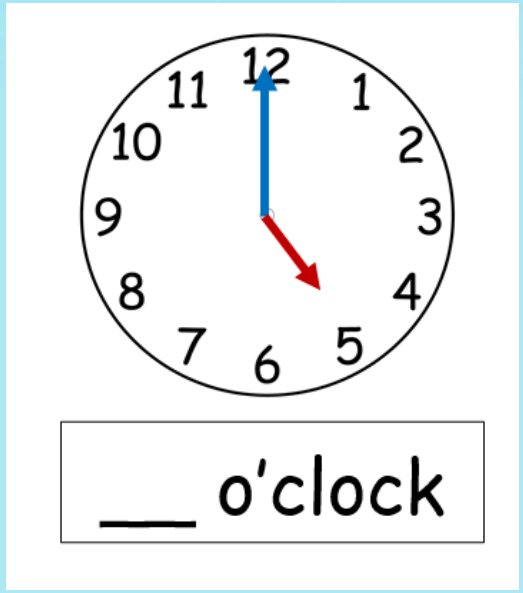
Learning about the clock video:

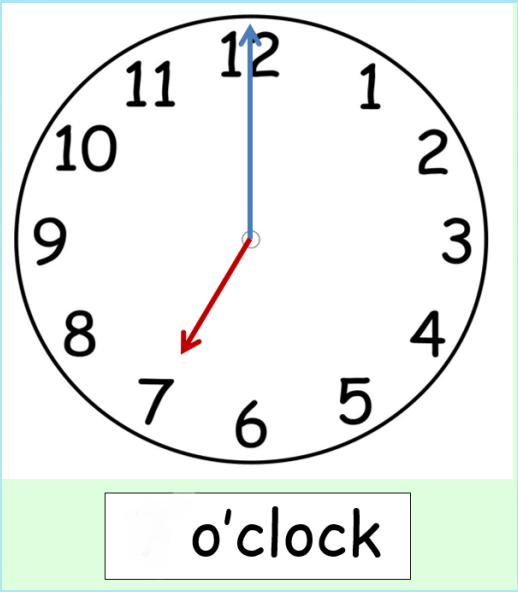
https://www.youtube.com/watch?v=tEmg914-9xY

Can you figure out the time on each of these clocks?

Can you think of something you normally do at this time?



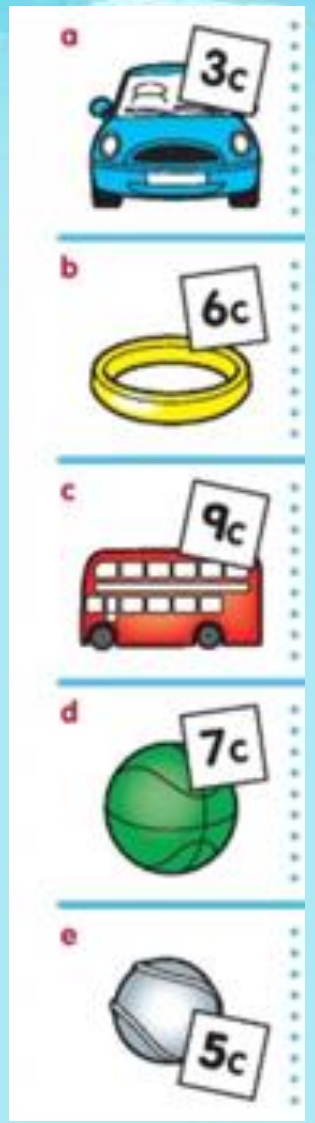




9 o'clock

School starts at 9 o'clock

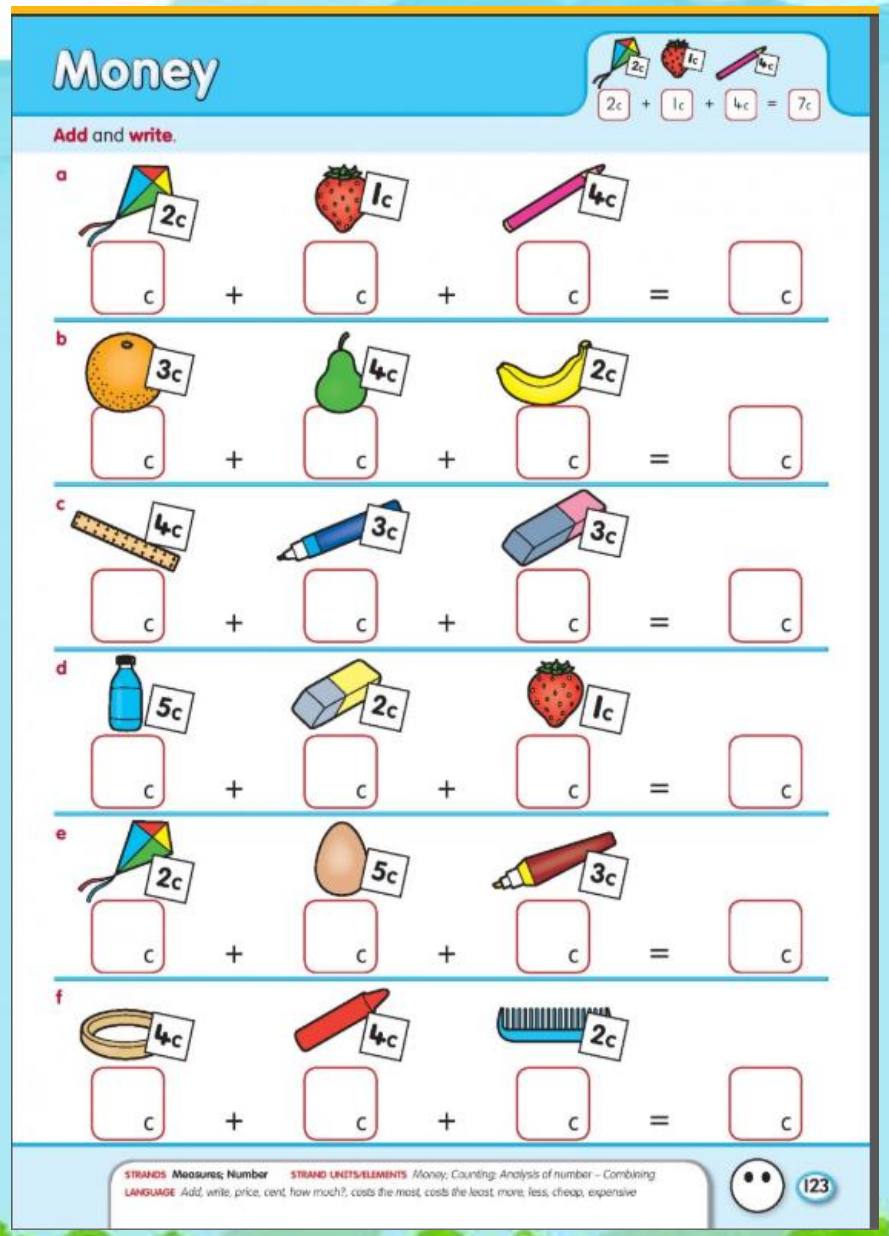
Over the next few weeks draw attention to the time with your child. Discuss things you do at certain times.



Jack wants to buy the toy car
and the green ball.

How much money will this cost him?

Can you remember how to figure this out?



Try page 123 in your book.
a,b,c

If you are finding these tricky, go back and practise more of the sums adding 2 amounts like we did the last day.

Add the 3 amounts how you normally add 3 numbers. Use your number line to help you!

What a super 2 weeks of work!
Well done ☺