



June 15th-26th

Maths Weeks 9/10

It's hard to believe we are at the end of our school year! We are all so sad we will not get to spend the final weeks of June together in school. We know you all miss your friends and teachers and we miss you all too!

There are a selection of activities you can complete over the final 2 weeks of school. Continue to complete pages in your Busy at Maths book as you wish.





Week 1
June 15th–19th

Active Warm Up

What numbers can you make using your body?

How many times can you throw and catch a ball without dropping it?

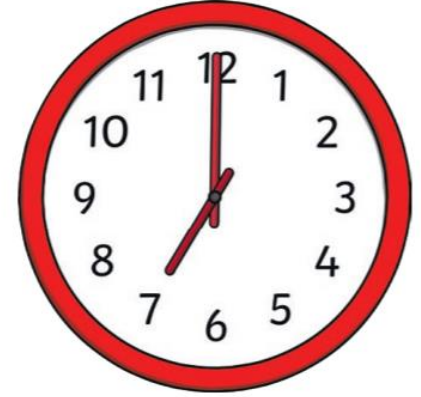
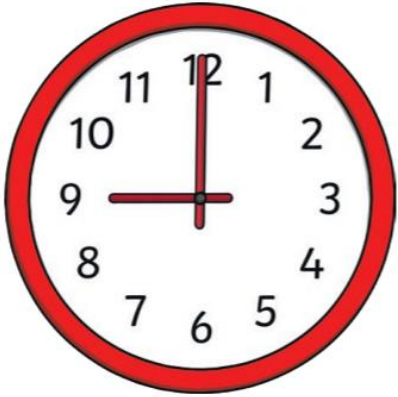
Pick your own exercise and do it for 30 seconds.

Count how many circles you spot in your kitchen.

Do 20 jumping jacks. Count backwards!



Monday



Can you help Baby Bear match
the time to the activity he
needs to do?

Baby Bear's Day



I have bath at 7 o'clock.

Baby Bear's Day



I have breakfast at 9 o'clock.

Baby Bear's Day



I read a book at 1 o'clock.

Time



Talk about. Write the time. Colour.



It's o'clock.



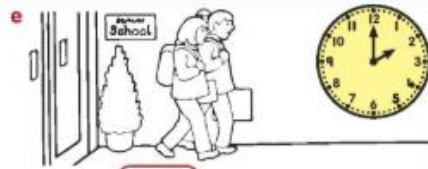
It's o'clock.



It's o'clock.



It's o'clock.



It's o'clock.



It's o'clock.



It's o'clock.



It's o'clock.

Try page 97 in your book.

Remember to look at the shorter hand to tell you the hour!

What are they doing at each of these times?

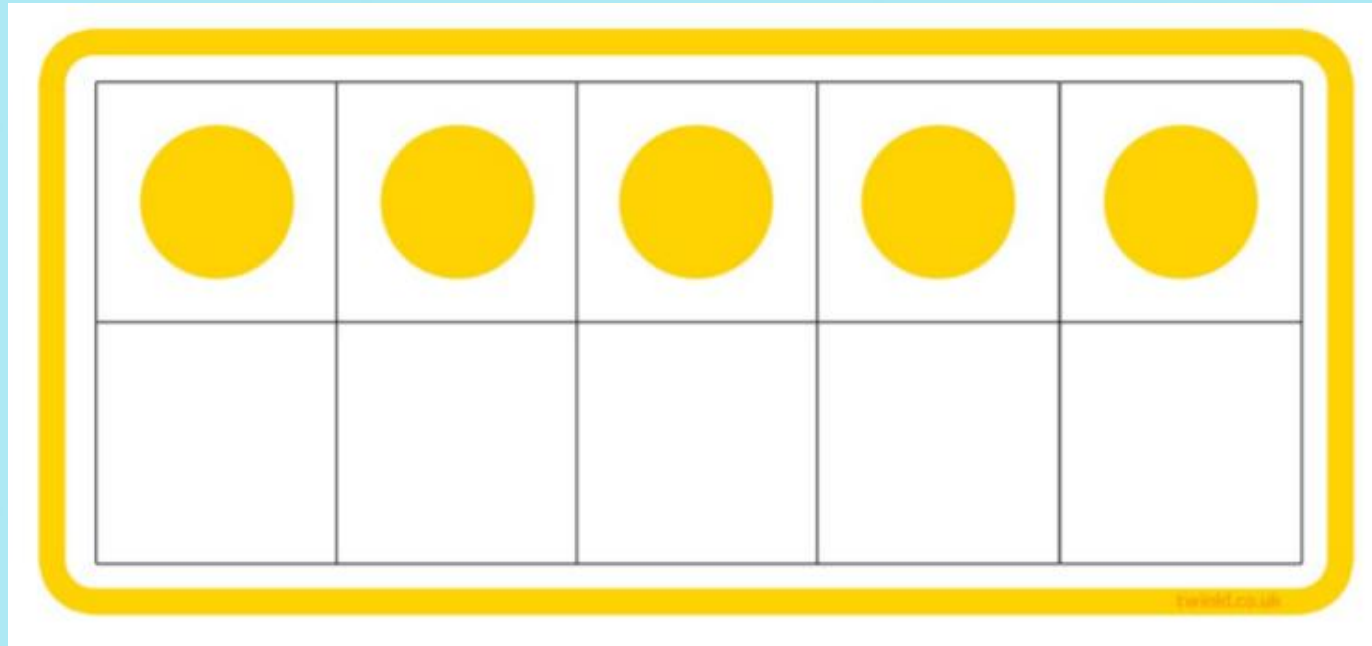
What time do you get up at?

What time do you have your dinner at?

Tuesday

Fast Eyes

(Flash the ten frame towards your child then hide it away, not giving them a chance to count)



How many dots did you see?

A 2x5 grid with a blue border. The top row contains four blue circles in the first four columns, and the fifth column is empty. The bottom row is empty. The grid is set against a background of a blue sky with white clouds and a green field with trees.

●	●	●	●	

twinkl.co.uk

Number Game

How Many are Missing?

You need:

- Set of 10 small objects (e.g. pieces of pasta, toy people, Lego, Playdoh rolled in small balls)
- Bowl

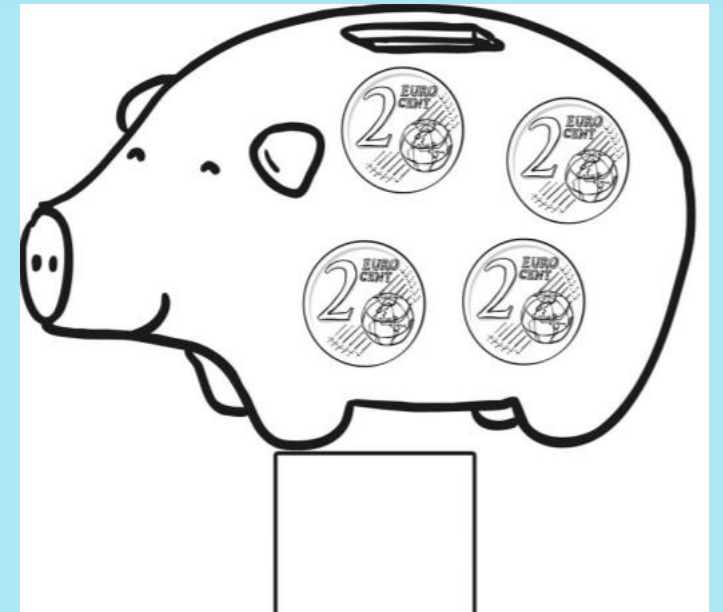
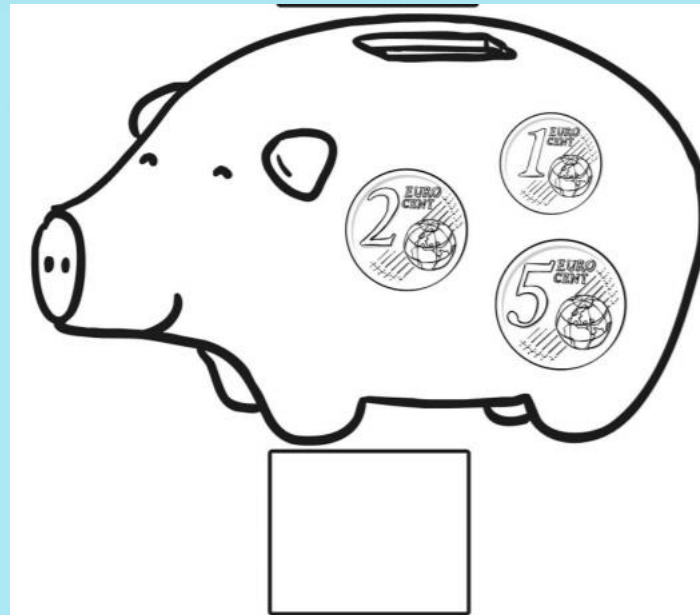
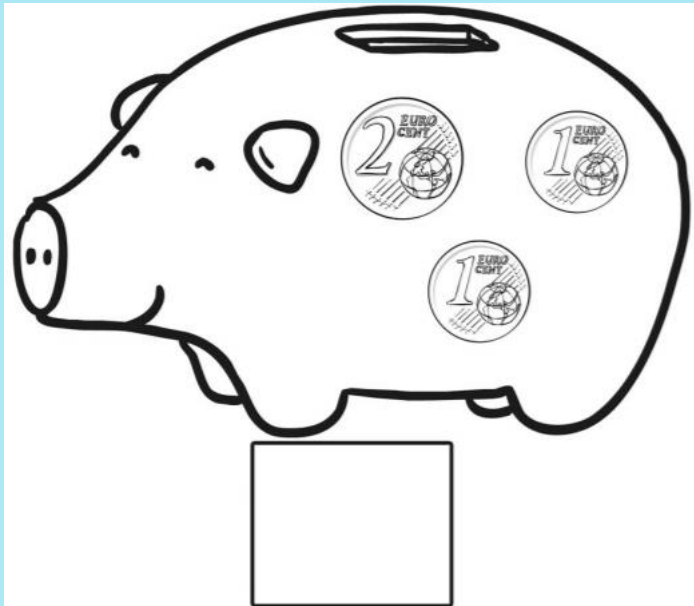


- Get your child to count the set of 10 (use 5 objects to start and move to 10 if they find it too easy).
- Get them to close their eyes.
- Hide a few of the set under the bowl and leave the remainder on the table to be seen.
- Open eyes and figure out how many are under the bowl.
- Encourage your child to count on using their fingers.



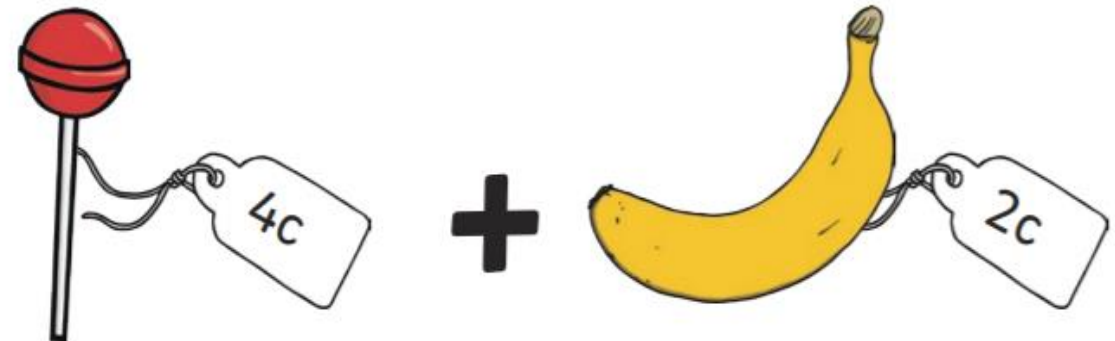
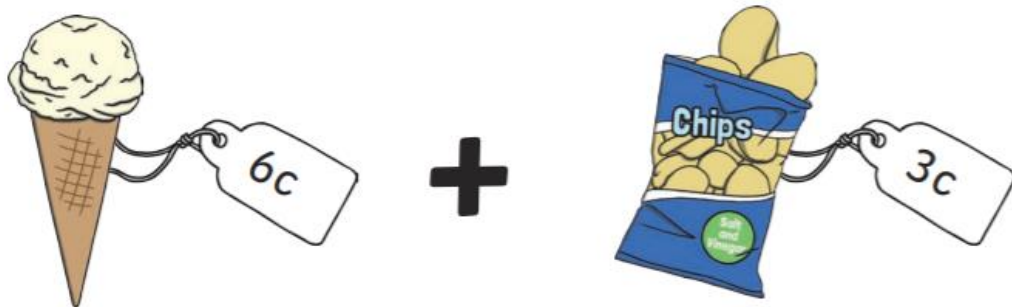
Wednesday

How much is in each of these piggy banks?



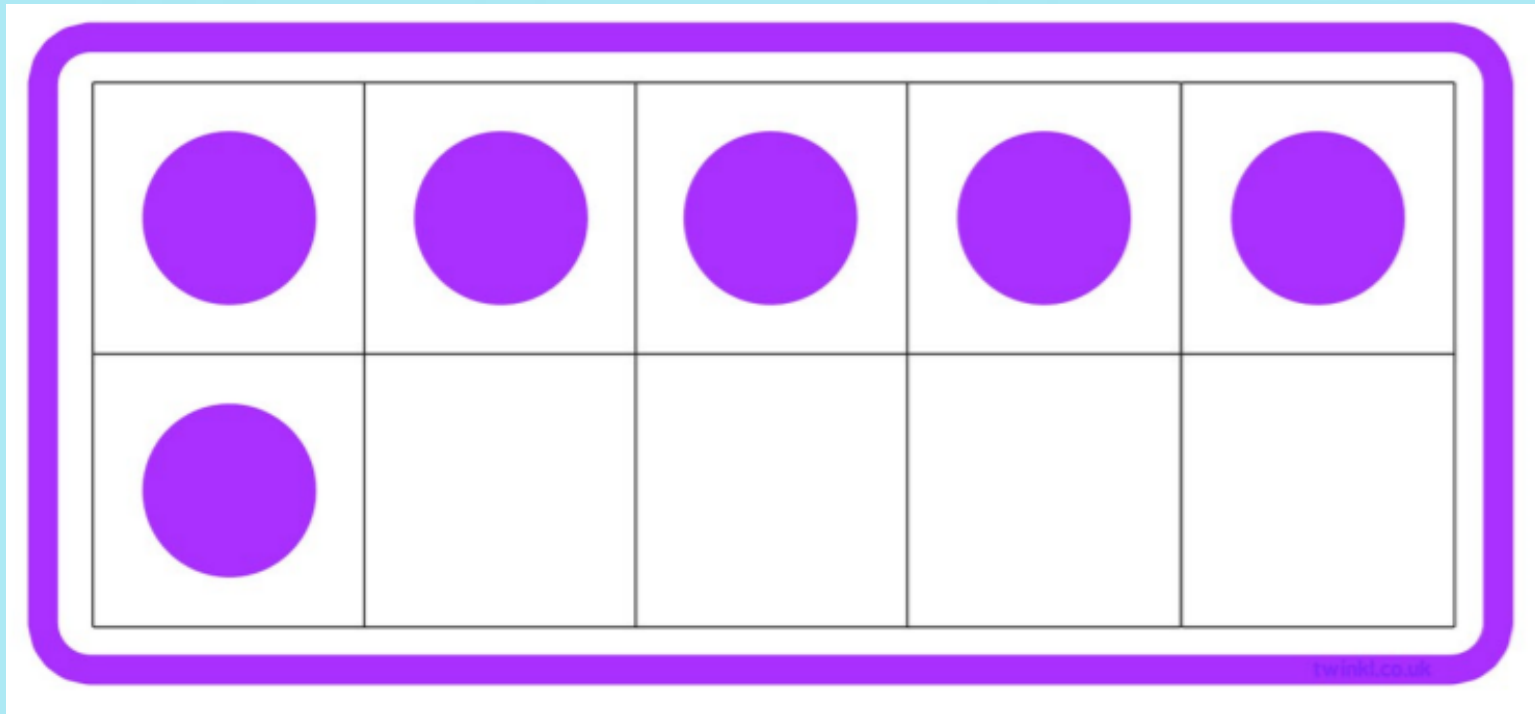


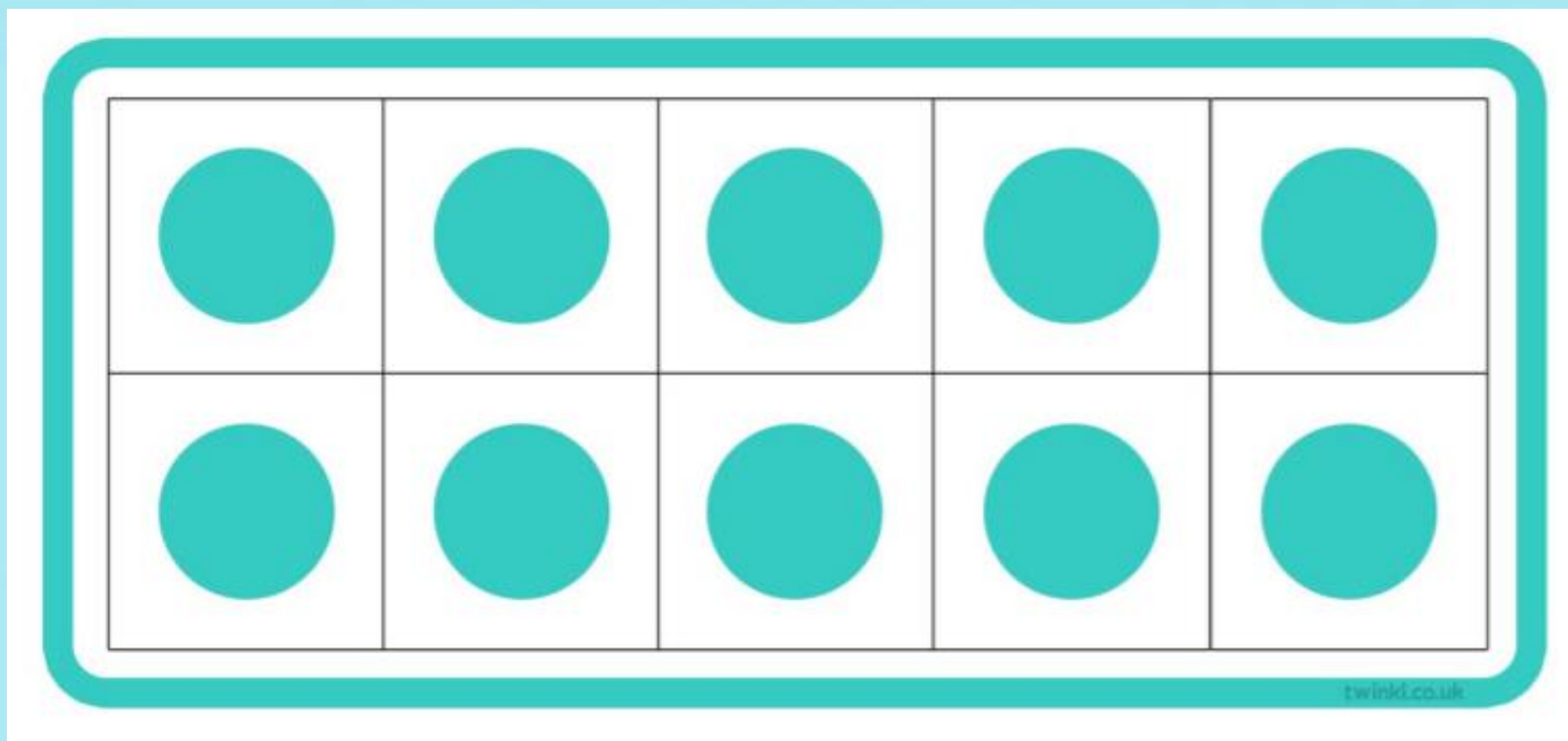
Can you use your own coins to make up the correct amount for each of these items?



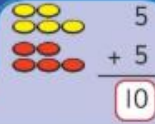
Thursday

Fast Eyes- Flash and hide the ten frame.

















Count up (add totals up to 10)



Count up. Add. Write.

<p>a</p>  $\begin{array}{r} 2 \\ + 5 \\ \hline \square \end{array}$	<p>b</p>  $\begin{array}{r} 2 \\ + 6 \\ \hline \square \end{array}$	<p>c</p>  $\begin{array}{r} 4 \\ + 6 \\ \hline \square \end{array}$
<p>d</p>  $\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array}$	<p>e</p>  $\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$	<p>f</p>  $\begin{array}{r} 2 \\ + 7 \\ \hline \square \end{array}$
<p>g</p>  $\begin{array}{r} 3 \\ + 6 \\ \hline \square \end{array}$	<p>h</p>  $\begin{array}{r} 3 \\ + 7 \\ \hline \square \end{array}$	<p>i</p>  $\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$
<p>j</p>  $\begin{array}{r} 7 \\ + 3 \\ \hline \square \end{array}$	<p>k</p>  $\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$	<p>l</p>  $\begin{array}{r} 6 \\ + 3 \\ \hline \square \end{array}$

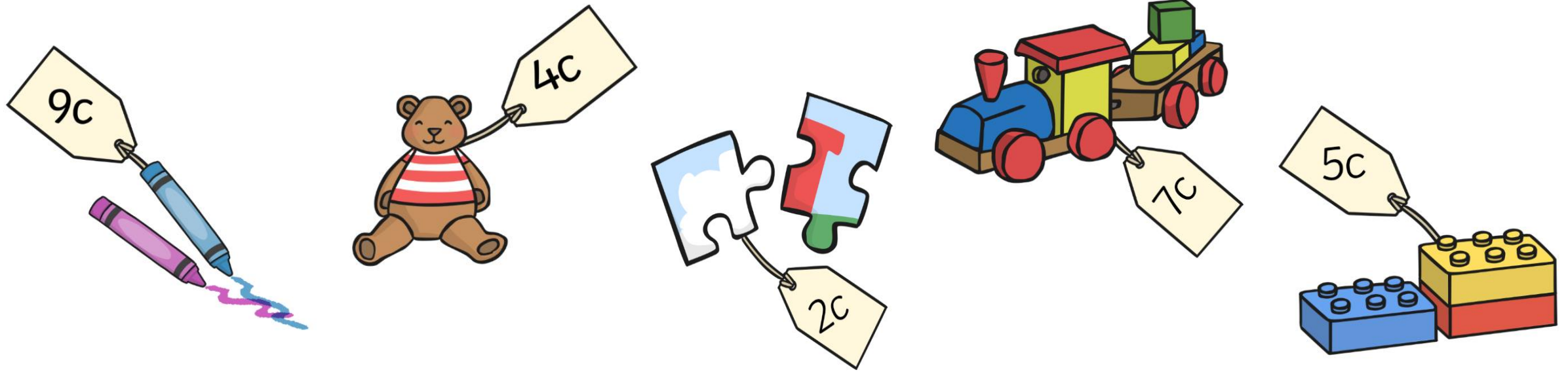
Can you remember how to do these sums?

Where do we write the answer?

Try page 96 in your book



Friday

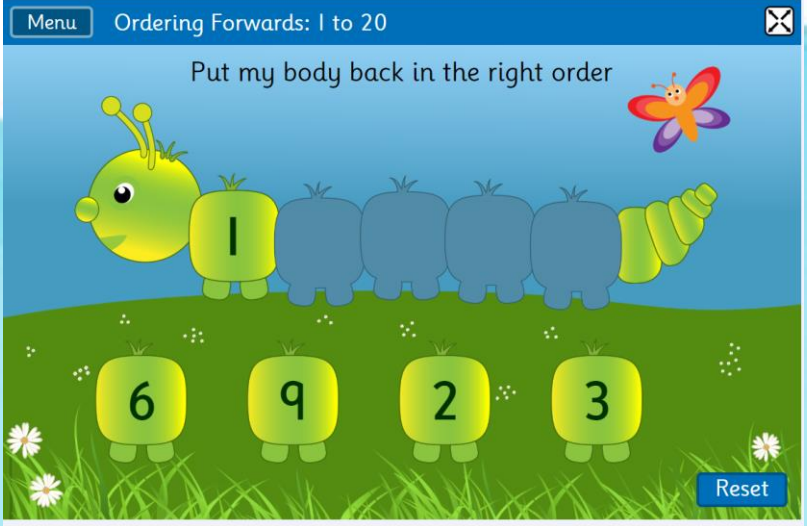


- What would you buy from the toy shop? Can you make this amount in coins?
- How much will the teddy and jigsaw be altogether?
- How much will the Lego and teddy be altogether?
- Tom has 10c. Does he have enough money to buy the train and teddy?

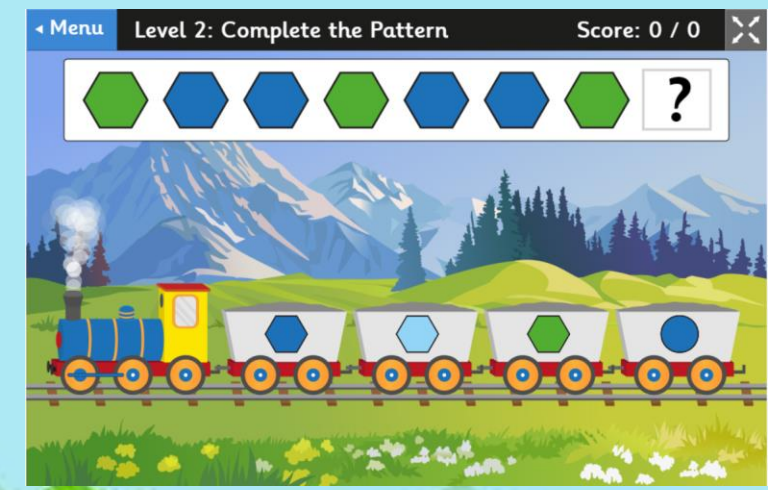


Week 2

June 22nd – 26th



Game: Caterpillar Ordering
Forwards/ Backwards



Shape Patterns: Level 2

Warm up your Maths Brain



Blast Off: Counting On



Mental Maths Train- Addition to 10

Monday



*Try make your own
clock or watch with
materials you have at
home!*



*Move the hands to practise
showing different times.*

Lots of ideas like these on Pinterest!

Tuesday

Try this number game at home!

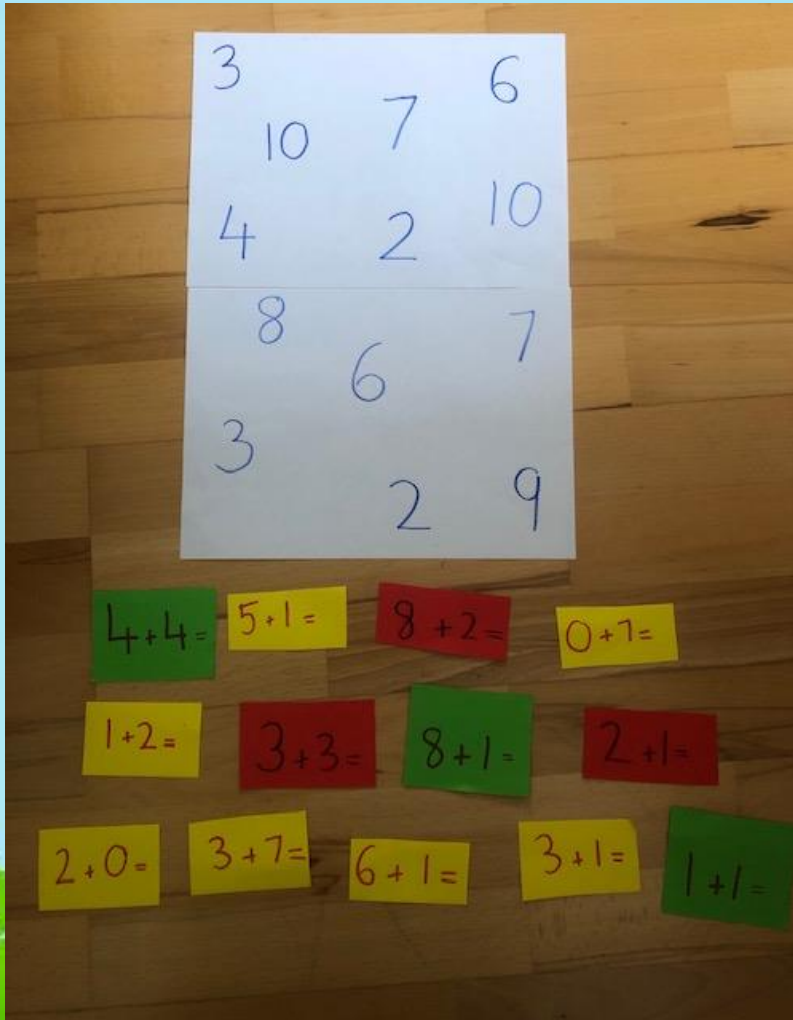
You need: Paper , Markers/ Pencils

Write different numbers (between 1-10) on a big piece of paper

Write some sums (up to 10) on sticky notes or small squares of paper.

Match your sum to the right number.

Play with a partner and see who can find the most matches!



Wednesday

Make 10

- Split deck between players (number cards only).
- Turn over 4 cards at a time.
- Try use a combination of cards to make 10 (e.g. a 10 card, or 8 and 2 combined etc)
- If you make 10- put those cards to the side.
- Who can make 10 the most amount of times will win.

Instructions at

<https://mamapapabubba.com/2016/06/28/make-ten-an-easy-card-game-for-kids/>

Let's play some Card Games



More card games at:

<https://www.netmums.com/activities/easy-card-games-for-kids>

e.g. Go Fish, Snap

These are a great fun way of using maths at home over the summer!

If you have no cards at home play
How Many are Missing?
(explained in last Tuesday's slide)

Number Game

How Many are Missing?

You need:

Set of 10 small objects (e.g. pieces of pasta,
toy people, Lego, Playdoh rolled in small balls)
Bowl



- Get your child to count the set of 10 (use 5 objects to start and move to 10 if they find it too easy).
- Get them to close their eyes.
- Hide a few of the set under the bowl and leave the remainder on the table to be seen.
- Open eyes and figure out how many are under the bowl.
- Encourage your child to count on using their fingers.

Thursday



Get your Maths Eyes ready and try our indoor Maths Trail!

- *Find 3 cuboids in your kitchen.*
- *How many legs are there on 2 chairs?*
- *Find 2 things that tell the time.*
- *Who's the tallest in your family?*
- *Find 2 things shaped like a sphere.*
- *Find 2 things that are heavier than you.*
- *Make the number 6 using objects in your house.*

Friday

Let's go outside!

- Look at a car registration plate. What numbers do you see?
 - Look at the outside of you house, what shape are the windows? Can you see any other shapes?
 - Find 2 things that are lighter than you.
 - Count 10 steps from your front door.
 - Can you find 3 things shaped like a circle?
- Jog for 30 seconds, count while you run.





WELL DONE!!



We are so proud of all the super work you have all been doing at home. We hope you all have a lovely summer and can't wait to see you when we are back in school!



Your Senior Infants Teachers,
Ms. McMahon, Ms. Hudson, Ms. Cafferkey,
Ms. McNelis, Ms. Duff & Ms. Heavey.

