

SESE Home Learning

The work in this power-point is to be spread out over two weeks. This is final two week's of work before the children's summer holidays. Keep up the hard work and remember you can send in photo's to Gaye our HSCL teacher. We look forward to seeing them!

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Week one
15th - 19th June



- Can you name all of the mini beasts in the picture?
- Did you know that mini beasts have no backbone or internal skeleton!
- Listen to the song ' If I were a mini beast'
https://www.youtube.com/watch?v=-eajwaH0_2c
- Imagine you could be a mini beast for a day. What would you be and why? Where would you live? What could you do?

- Write about it in your copy. Don't forget to draw a picture of your chosen mini-beast.
- Use the following sentence to help you begin: 'If I were a mini-beast, I would be a _____.'
- Here are some examples to help you! (You can also listen to our story 'Mad About Mini Beasts' from last week)



History

- Families spend time together doing many things. There are things you will do every day like; eating dinner together, watching the television and going on a walk.
- There are also other things you will do with your family on special occasions like celebrating your birthday, going on a holiday, celebrating Christmas and so on. These kind of moments can be very special to you and make great memories.
- What does your family do together at special times like Christmas and your birthday?
- Does your family do anything nice and special during the holidays?
- Draw a picture of a happy memory that you have of your family doing something nice during the holidays. Write a sentence underneath about what is happening in your picture.

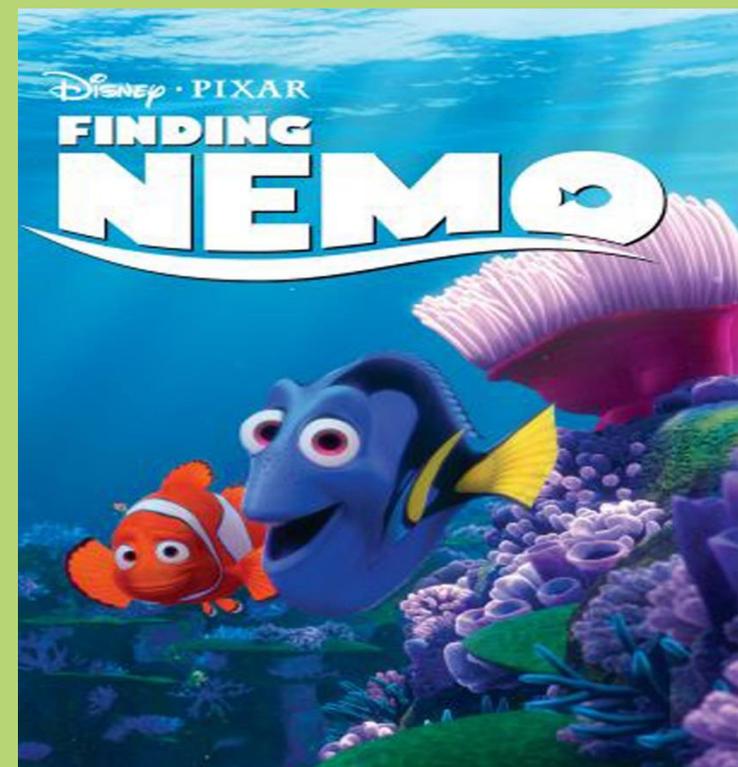
Playgrounds and beaches are starting to re-open now, which can be really exciting. Talk about both of the pictures. What can you do in these spaces?



- Think about a time when you visited the playground or the beach. Who was with you? What did you do? Did you bring snacks or a picnic?
- Who is responsible for cleaning up any litter found in these spaces?
- What would happen if everyone left their rubbish behind them?
- It is so important that we always clean up our litter before leaving a public place. We need to keep our spaces clean and tidy and protect other people and animals.
- Can you think of how animals could be affected by our litter?
- Watch the short film 'A Whales Tale.'
<https://www.youtube.com/watch?v=xFPoIU5iiYQ>



Here are some movies that you could watch at home to link in with the theme of the aquarium and under the sea.





Week two
22nd - 26th June



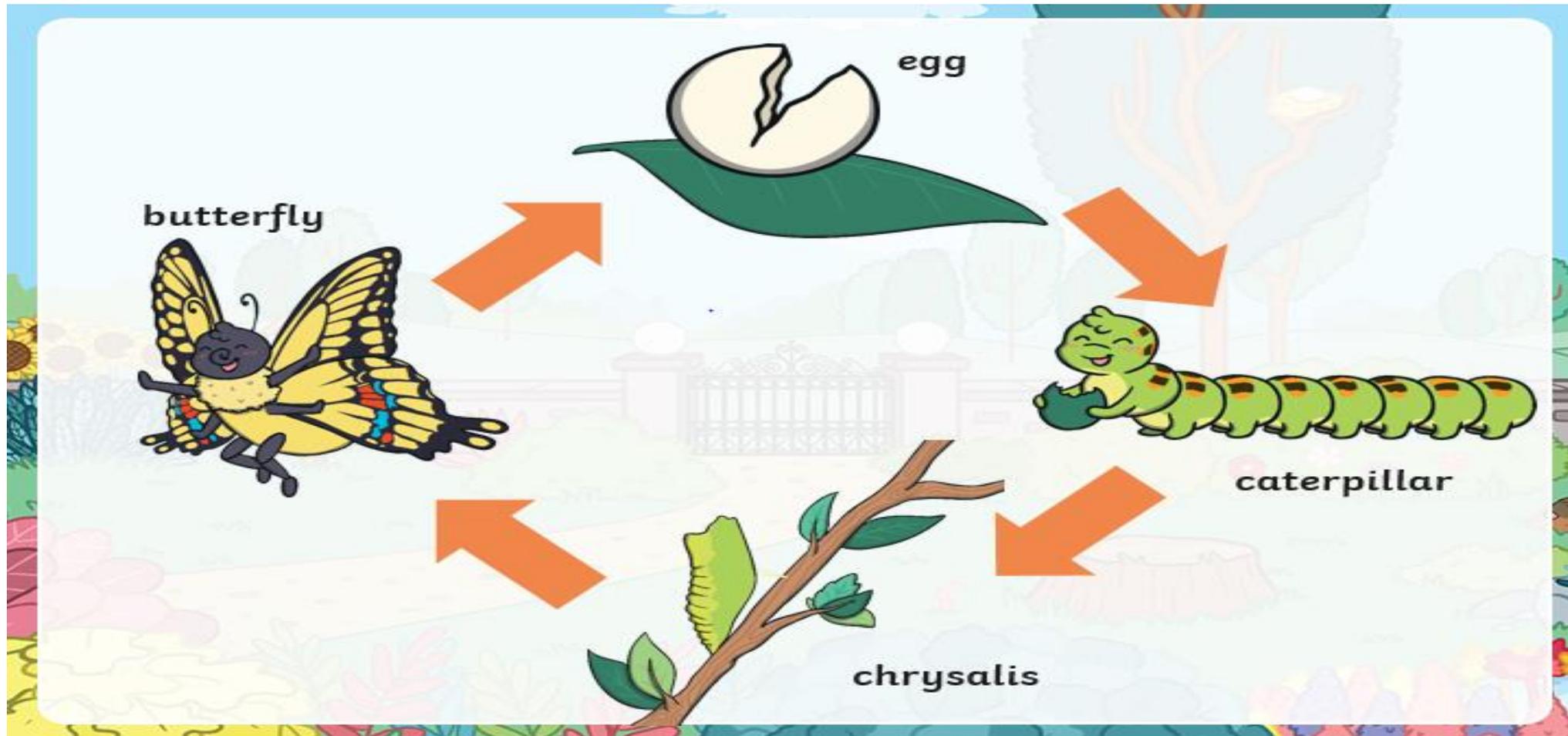
Listen to the
story 'The
Cautious
Caterpillar'

https://www.youtube.com/watch?v=UG-Q2ZL3w_Y

The Life Cycle of a Butterfly

- A butterfly lays eggs on a leaf or the stem of a plant.
- The caterpillar eats its way out of the egg.
- They eat lots of leaves to help them grow. As they get bigger, they shed some of their skin.
- When the caterpillar has grown to its full size, it will make a chrysalis.
- You cannot see the caterpillar inside the chrysalis. When it is inside the chrysalis, the caterpillar begins to change into a butterfly.
- When the caterpillar has changed into a butterfly, it will break out of the chrysalis.
- The butterfly's wings will be wet and first. Once their wings dry they can begin to fly around.

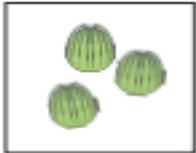
The Life Cycle of a Butterfly

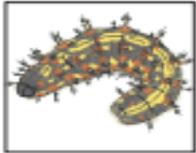


Life Cycle of a Butterfly Writing Activity

Write a sentence about each part of the life cycle of a butterfly.
Use the boxes at the top to help you.

eggs 	butterfly 	leaf 	 sound it out
caterpillar 	chrysalis 		 finger spaces
			 full stop







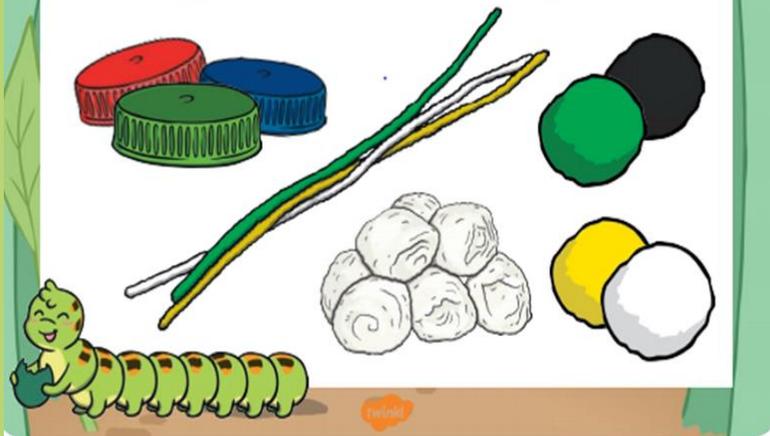


- Try and write about the life cycle in your copy.
- Use this sample template to help you.

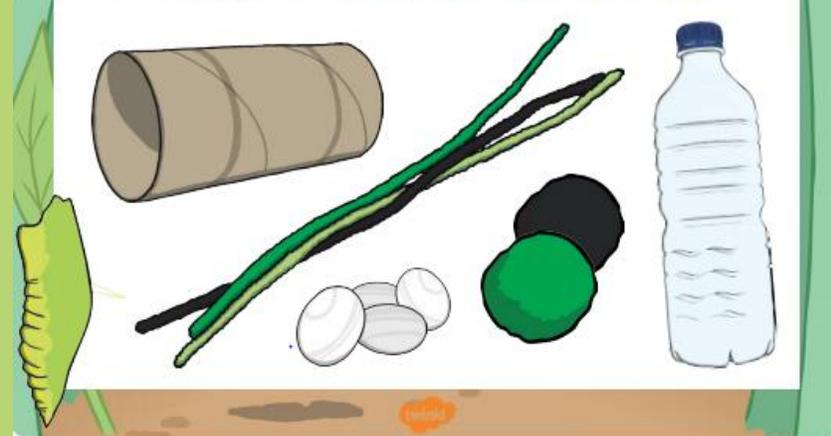
Try one or all of the art activities at home if you have time!

Don't forget you will also need glue or sticky tape as well as the materials shown in each picture.

Can you make a caterpillar?



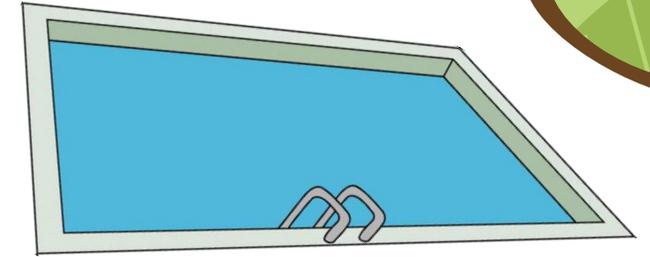
Can you build a chrysalis?



Can you design a butterfly?



Water Safety



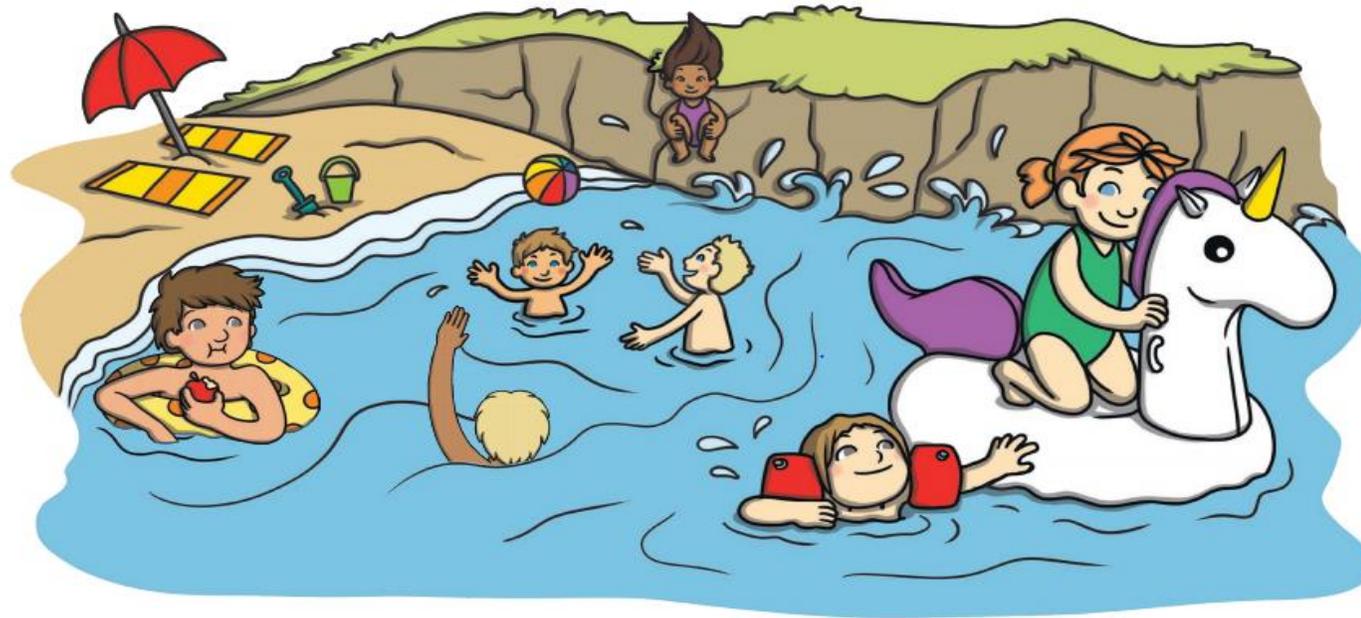
- When we go swimming in a pool or the sea, we must be very careful. There are rules that we need to follow to keep ourselves and others safe.
- Here are some rules to talk about with someone at home;
 - Make sure when you are swimming, a parent or a trusted adult is nearby.
 - Eat at least one hour before swimming, never eat when you are in the pool or sea.
 - Make sure you are at the correct depth, and use arm bands or a floated ring if you need to!
 - Always ask an adult's permission to go swimming especially in ponds, lakes or the sea.
 - Check to see if a lifeguard is near!
 - Avoid splashing at people in case they don't like it.
 - Don't push people into or under the water.



Look at the picture and talk about what you can see. Remember your water safety rules!

Water Safety Activity Task One

Some people on this beach aren't being safe around water. Circle all the dangers you can see.



Is there anything safe or unsafe happening in the picture?

Design a water safety poster for the children in the picture



Congratulations boys and girls. You have completed all of your work for Senior Infants this year! Well done on the super work that you have done. You should be so proud of yourselves.

We hope that you have a great summer. Looking forward to seeing you all again in September.

Enjoy your holidays!!

great
job!

