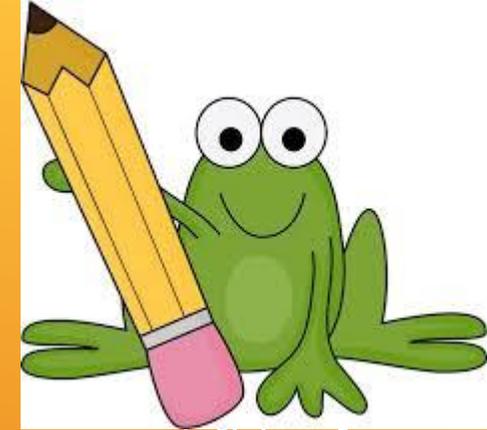


Sacred Heart JNS Literacy for First Class



***CHILDREN WILL NEED A COPY, PENCIL, ERASER
AND COLOURS TO COMPLETE THE TASKS***

Week 1 - to be completed
over **one week** starting
Monday 20th April

N.B. This work is designed to be completed
over the course of a **week**. Children and
parents can do as much or as little as they
want daily.



Sound of the week – o with magic e

Remember Magic e is a sneaky letter! Magic e plays a game it makes the **vowel** say it's **name**.

Week 1: phone, tone, robe, hole, throne, hope, more, cone

*Some of these words may need explanation

SPELLINGS/ PHONICS

Activities



List as many words as you can with the **magic e with o** sound. You could use books you might have at home to search for the **magic e with o**.

Draw an illustration to go with your words.

For example:

phone



cone



SPELLINGS/ PHONICS

Choose 6 'magic e with o' words and put them into sentences.

You can ask a brother/sister/parent to help you.



Make your sentences long and interesting – (who, what where, when...)

Remember to

- ✓ Write clearly – use a capital letter at the beginning of the sentence and a full stop at the end.
- ✓ Use up all the space on the lines
- ✓ Neat and tidy handwriting!

SPELLINGS AND PHONICS

- ▶ Complete 'magic e with o' word search
- ▶ (this page can be printed or write the words you find into your copy)
- ▶ Find the words: home, hole, joke, smoke, one, throne, stone, hope, nose, stroke, wrote, bone, whole.

Challenge: List any **bonus words** you find hidden in the word search. **Hint:** they are not magic e words!

SPELLINGS/ PHONICS



Name: _____

Date: _____

'o / magic e' Wordsearch (nwb)

How many 'o/magic e' words can you find?
List them on the back of the sheet.

o	n	j	w	g	h	o	m	e	d	a	j
p	p	n	s	l	c	h	o	l	e	j	o
e	h	o	k	o	l	u	i	l	s	q	k
n	o	t	s	b	o	h	s	m	o	k	e
o	n	e	t	e	s	t	h	r	o	n	e
b	e	h	o	p	e	h	a	l	o	n	e
b	o	t	n	f	r	o	z	e	z	n	x
n	o	s	e	m	y	s	t	r	o	k	e
h	w	r	o	t	e	e	u	h	n	k	j
b	m	b	o	n	e	e	w	h	o	l	e

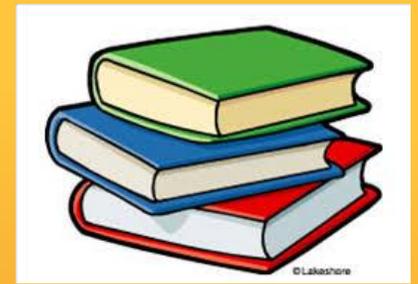
Dictation

- ▶ Parents/siblings, where possible please read out the following sentences and ask your child to write them down. Make up your own sentences using the '*magic e with o*' words.
- ▶ 1. I got a phone call.
- ▶ 2. The dog put the bone in the hole.
- ▶ 3. They put on their bath robe.

If you would like to write more sentences ask your parent to make up some more sentences.

SPELLINGS/PHONICS





- ▶ We are asking parents to sign up to the website <https://home.oxfordowl.co.uk/books/free-ebooks/>
- ▶ Create an account and each day choose a book for your child to read from the appropriate age category. **They NEED to read each day.**

(PLEASE do this)

- We encourage you to read to your child as much as possible. This is a nice way to bond but it also shows them how reading should sound. It shows them that you see it as a meaningful activity.
- *Roald Dahl books, Horrid Henry, Princess Mirrorbelle, Fairy tales and David Walliams books are a few examples to use or pick a book you enjoyed as a child.*

READING

On the Oxford Owl website there is a book called *A Hole in my Tooth*. We recommend you read this book this week as it has lots of 'magic e with o' words. You can find it here <https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?type=book&view=&query=hole>



Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) Why did Mum phone the dentist?
- p.10 (FF) What was the dentist's name?
- p.12 (HaT) Do you think it was important that Rose had a check-up? Why?
- p.13 (FF) What did the dentist do after drilling out bits of decay?
- p.16 (HaT) What must you do to keep your teeth healthy?
- p.16 (HaT) Why do you think sweets and cakes are bad for your teeth?

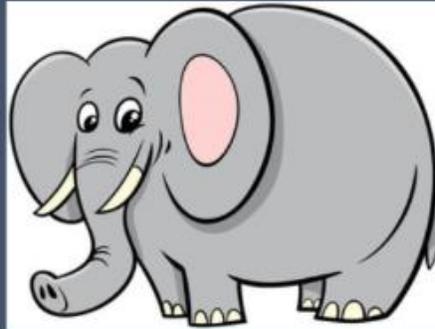
READING

Poetry

Eletelephony

Once there was an elephant
Who tried to use the telephant
No! No! I mean an elephone
Who tried to use the telephone –
(Dear me! I am not certain quite
That even now I've got it right)

Laura Richards



Read this silly poem about the elephant with a telephone. Try to read it every day and see how much you can remember by the end of the week!

Grammar - Verbs

- ▶ A verb is an **action** or a **doing word**. It is when someone or something is involved in an action e.g. sneezing, smiling, talking, walking, bouncing, listening, whispering. **Can you think of any other verbs? List them into your copy.**
- ▶ The ball is **bouncing**. The verb is bouncing because that is the action or the doing word.
- ▶ The baby is **crying**. **What is the verb?**
- ▶ The dentist is cleaning my teeth. **What is the verb?**
- ▶ The phone is ringing very loudly. **What is the verb?**
- ▶ Can you hear any 'action words' in the story '**A Hole in my Tooth**'. Listen to the story again and write them in your copy. Put them into new sentences if you are feeling very clever!

READING

Procedural writing

- ▶ How to make a phone call to a friend. (**You will need an adult to help you**).
- ▶ *Remember what you need to make a phone call: phone book, a phone, adult to help you.*
- ▶ *You need to follow the four step format **First, Next, Then, Finally***
- ▶ *You need to use 'Bossy verbs' (examples: Find phonebook, Search for name, Pick up phone, dial the number, speak politely)*
- ▶ *Draw 4 pictures to illustrate each step.*



WRITING

Free writing

- ▶ Encourage your child to write freely each day. Here are some ideas to help them get started

Write about;

- ▶ When I am famous I will.....
- ▶ Invent your own animal. Tell others about it
- ▶ You are a spy disguised as a bird watcher....
- ▶ If I were President.....
- ▶ If I was the Principal.....
- ▶ Or just let their imaginations go wild.

WRITING





▶ Click on this story about Eoin. Eoin is on television.

▶ Ar an teilifís:
https://seideansi.ie/dep/files/connacht/Eoin_ar_an_Teilifis.html

GAEILGE – AN TEILIFÍS (TELEVISION)

You have completed this
weeks tasks!

Well done!

